



## Welcome to the 2024-2025 Ocean Shore School Year!

This welcome checklist is for you to ensure the return of all required and requested information back in the envelope it came in to your **YOUNGEST child's classroom teacher by last Friday in August.**

### REQUIRED from PACIFICA SCHOOL DISTRICT

- YELLOW EMERGENCY CARD and YELLOW ADDENDUM (one per STUDENT/2 pages/front and back)**  
In **legible blue or black ink**, review each of the following sections and change, add or delete, any information as needed.  
Print and Sign your name in the space provided on page 2 AND page 3 of any changes.
  - General information
  - Custodial Information
  - Health Conditions (if any)
  - In Case of Emergency
    - LIST AT LEAST 2 CONTACTS WITH MULTIPLE PHONE NUMBERS
  - Physician Information
  - Annual Notification and Acknowledgment of District Policies and Procedures
- Grades 4/5 ONLY - Permission Slip for Library to Access Young Adult Section (one per STUDENT in grades 4&5)**
- Pacifica School District Signature Page (one per STUDENT)**  
6 areas for signatures (1 for student & 5 for parent/guardian)
- Agreement to Adhere to PSD Technology Acceptable Use Policy (one per STUDENT)**
- Chromebook/Device Loan Agreement (one per student)**
- Kindergarten Optional - Dental Screening Opt-Out Form (kindergarten only)**

### from OCEAN SHORE SCHOOL - all can be found ONLINE at OSSPTO.ORG

- FROM THE LIBRARIAN - Literait Book Fair Flyer, Ways to Help in the Library, Birthday Book Club
- Arrival and Dismissal Policies
- OPTIONAL Administering Medication at School Form (one per medication)**  
AVAILABLE ONLINE at <https://www.osspto.org/parent-resources.html> or by request at the Ocean Shore main office.  
*Only complete if your child requires medication (prescribed or over-the-counter) during the school day.*
- CHILD NUTRITION SERVICES MEAL PROGRAM APPLICATION (one per family - please complete even if you don't think you qualify)**  
<https://secure.ezmealapp.com/ApplicationScreen.aspx> also can be found on the [osspto.org](https://www.osspto.org) homepage
- BLUE OCEAN SHORE HANDBOOK AVAILABLE ONLINE at OSSPTO.org**  
*Hard copies can be requested at the OSS front desk.*
- LUNCH MENUS**  
*Menus can always be found monthly at the district website - [www.pacificasd.org](http://www.pacificasd.org), school website - [www.osspto.org](http://www.osspto.org) or at the OSS front desk.*
- OCEAN SHORE SCHOOL ANNUAL CALENDAR/TIME SCHEDULE (double sided)**

### from OSS PTO - NEWSLETTER

- PTO PRESIDENT WELCOME LETTER
- VOLUNTEERING @ OSS
- ANNUAL PTO ANNUAL CONTRIBUTION DRIVE  
*Current volunteers lookout for email from [ossrecordkeeper@pacificasd.org](mailto:ossrecordkeeper@pacificasd.org). New volunteers check [osspto.org](http://osspto.org) for requirements.*
- WHAT DOES YOUR GRADE DO?
- OSS DOLPHIN FRIDGE MATE
- OSS PTO FUNDRAISING OPPORTUNITIES

### INFORMATION handouts from the PACIFICA SCHOOL DISTRICT

- AGREEMENT TO ADHERE TO PSD TECHNOLOGY ACCEPTABLE USE POLICY
- SUMMARY OF PSD TECHNOLOGY ACCEPTABLE USE POLICY
- PARENTAL CONSENT FOR USE OF TECHNOLOGY TOOLS
- CHROMEBOOK TAKE HOME EXPECTATIONS-STUDENT
- PACIFICA RESOURCE CENTER - LOCAL RESOURCES FOR FAMILIES
- COUNTY OF SAN MATEO - CORE SERVICE AGENCIES
- ALL IN – HEALTH CARE FOR ALL FAMILIES (2 pages)

To accompany the Yellow Emergency Form

\*\*\*\*\*

→ YES \_\_\_ NO \_\_\_ Our residence has internet access for computer use.

→ YES \_\_\_ NO \_\_\_ Is either parent/guardian on active duty in the Armed Forces? (Active Duty is defined as full-time duty in the Army, Navy, Air Force, Marine Corps, or Coast Guard. This also includes Active Full-Time National Guard Duty.) If 'yes', which branch? \_\_\_\_\_

\*\*\*\*\*

OPTIONAL - WITHHOLDING OF PERMISSION

→ \_\_\_ I do NOT give permission to share my name, address, phone and email information for a school parent directory, Parent/Teacher Organization or Pacifica Education Foundation use.

\*\*\*\*\*

ANNUAL NOTIFICATION AND ACKNOWLEDGEMENT OF DISTRICT POLICIES AND PROCEDURES

I, the undersigned parent/guardian, give my consent for my child to be released to me or my spouse or to the friend/relative I have so designated and/or to be taken by ambulance to the nearest hospital in case of emergency.

I understand that Pacifica School District does not provide accident medical/dental coverage for students for injuries/illnesses occurring at school. I understand that I may voluntarily purchase a student accident insurance plan.

I further acknowledge that I am financially responsible for medical, dental, ambulance, or other health care expenses or transportation of my child home, which might occur as a result of such illness or injury.

I have been provided a copy of the school handbook and Annual Parent Notification / District Handbook.

I have read and understand the school and district's policies on:

Sexual Harassment [BP 51147.7] / Sex Education and Family Life Education / Uniform Complaint Procedures (Due Process) [BP1312.3] / School Records and Achievement / Alternative Schools / Discipline / Health Services for Students / Pesticide Use / Attendance Options / Asbestos Management

Please check box below to acknowledge the following statements.

→  I agree to receive the 'Annual Notification to Parents' and 'District Handbook' electronically as we move forward. Hard copies can be provided upon request.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Parent/Guardian \_\_\_\_\_

→ Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

→ Student Name: \_\_\_\_\_ Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_



# Pacifica School District Signature Page


This page must be **COMPLETED, SIGNED** and **RETURNED** to the school office by **Friday, August 31, 2024.**

Please tear off this top page **and** the Student Emergency Form to return to school office.  
Keep the rest of the packet for your future reference.

Name of Student: \_\_\_\_\_ Grade: \_\_\_\_\_


School: **OCEAN SHORE SCHOOL** Teacher: \_\_\_\_\_

A. **Annual Notification To Parent Handbook:** I acknowledge receiving and discussing with my child the information included in the ANTP Handbook. I agree to the information indicated in the handbook. I agree to receive the Annual Notification to Parents and District Handbook electronically as we move forward. Hard Copies can be provided upon request.


 \_\_\_\_\_ (Parent/Guardian initial)

B. **Technology Acceptable Use Agreement**

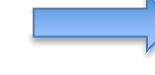
*Student Agreement:* I have read the Pacifica School District Technology Use Agreement. I agree to follow all the rules contained in the policy. I understand that if I violate the rules, my access can be taken away and I may face other disciplinary measures.

 \_\_\_\_\_  
**Student Signature and Date**

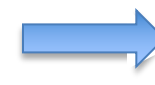
*Parent/Guardian Agreement:* As the parent or legal guardian of the student signing above, I have read the Pacifica School District Technology Use Agreement and grant permission for my child to access the Internet for educational purposes. I also understand that it is impossible for the district to restrict access to all controversial materials, and I will not hold school personnel responsible for the material accessed or acquired on the network contrary to the above policy.

 \_\_\_\_\_  
**Parent/Guardian Signature and Date**

*Google Workspace for Education Parent Agreement:* I agree to allow my student to have a psdkids.net GAFE account. I understand the account is for educational purposes only and use must meet the expectations outlined in the Annual Notification to Parent Handbook.

 \_\_\_\_\_  
**Parent/Guardian Signature and Date**


*Parental Consent for Use of Technology Tools:* I have read the PCUTT information and agree to allow my child to use the indicated district technology subscription programs. The district will not knowingly use, with or without your consent, any program or service if the program or service sells or shares personally identifiable information beyond what is necessary to operate the program or service, in the case of a merger or acquisition, or as required by law.

 \_\_\_\_\_  
**Parent/Guardian Signature and Date**

**PLEASE TURN OVER**

C. **Notification of Privacy Rights of Parents and Students**

By signing below, I am indicating that I have received and read the Privacy Rights of Parent and Students in the Annual Notification to Parent Handbook.

 \_\_\_\_\_  
**Parent/Guardian Signature and Date**

Additional Completed Forms to Return to School Office by August 31, 2024.

Required Forms: Highly Encouraged, but Optional Forms: Student Emergency Form Alternate Income Form

Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_



375 Reina del Mar Avenue  
Pacifica, California 94044  
(650) 738-6600 (phone) ♦ (650) 557-9672 (fax)  
www.pacificasd.org

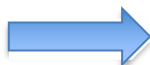
*Preparing Students for an Evolving World*

**Please Sign and Return this Page**

### Agreement to Adhere to PSD Technology Acceptable Use Policy

By signing this Acceptable Use Policy I acknowledge the importance of personal responsibility in adhering to these policies. If I am a student, my parents have explained to me the contents of this policy. I understand and agree to comply with this district and school policy and procedures and their supporting Administrative Regulations.

**Note to parents and students:** A summary of the *Technology Acceptable Use Policy* is provided on the following page. The full text is available on the District website ([www.pacificasd.org](http://www.pacificasd.org)), under the "Parents" tab. Your school's office can also provide you with a hard copy of the full text. By signing this you are acknowledging that you have received and reviewed the full text of the *Technology Acceptable Use Policy*.



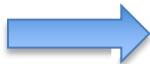
\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date



\_\_\_\_\_  
Print Name

**OCEAN SHORE SCHOOL**  
School



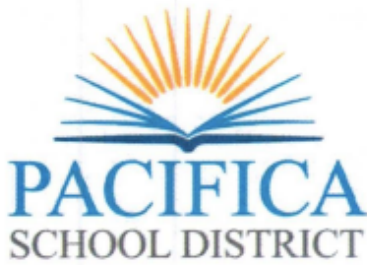
\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date

### Optional Withholding of Permission to Use Internet

Please initial only if you **do not want** your child to use the Internet on school computers. (If you **want** your child to be able to use the Internet on school computers, please leave blank):

\_\_\_\_ I would prefer that my child not use the Internet on school computers.



# Pacifica School District

375 Reina Del Mar Avenue | Pacifica, CA 94044  
(650) 738-6600 | www.pacificasd.org

*Preparing Students for an Evolving World*

Cabrillo \* Ingrid B. Lacy \* Ocean Shore  
Ortega \* Sunset Ridge \* Vallemar

## Board of Trustees

Laverne Villalobos  
Elizabeth Bredall  
Lynda Brocchini  
Kai Doggett  
Nidhi Patel

## Superintendent

Darnise R. Williams, Ed.D.

## Chromebook/Device Loan Agreement

Chromebooks and hotspots are the property of the Pacifica School District (PSD) at all times. Therefore, PSD may monitor any activity on the device, whether or not it is related to schoolwork. PSD may also monitor the device's IP address and location. Privacy should not be assumed. All students are expected to show good judgment and responsibility with the use of the device and associated tools. For more information about District policies regarding student use of technology, refer to *Board Policy 6163.4 BP* and *Acceptable Use Policy 6163.4 E* on the district's website.

<i>Student</i>		<i>Parent/Guardian</i>	
➔ First Name:	_____	➔ *First Name:	_____
➔ Last Name:	_____	➔ *Last Name:	_____
<i>Chromebook</i>		<i>WiFi Hotspot</i>	
Serial Number:	_____	Serial Number:	_____
Asset Tag Number:	_____	Asset Tag Number:	_____

## Conditions of Use

By signing below, the parent/legal guardian and the student recognize that the Chromebook is the sole responsibility of the student. The student is responsible at all times for the care and appropriate use of the device. The PSD will not be held responsible for lost, stolen, or damaged devices or accessories. Chromebooks and WiFi hotspots are considered instructional materials. **The student understands that they are responsible for the borrowed Chromebook and/or the WiFi hotspot referenced above which includes a power cord.** If the electronic device and accessories are damaged, lost, or stolen, I understand that I may be financially responsible for all applicable charges. Please see Pacifica School District's *Student Acceptable Use Policy* for details on use of technology on the district's website. I also understand that any device is expected to be returned no later than the last day of the school year or immediately surrendered at the request of a school staff member.

➔ *Signature (Student):	_____	Today's Date:	_____
➔ *Signature (Parent/Guardian):	_____	Today's Date:	_____

Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

**Household Income Data Collection – Pacifica School District 2024-2025 (Rev.4/15)**

Household Last Name: \_\_\_\_\_ Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

<b>PART I: Fill in the following information for children living in your household</b>					
Name of Child(ren) attending a California K-12 Public School			School Attending	Birth Date	Grade Level
Last	Middle	First			
1.					
2.					
3.					
4.					
5.					
6.					

<b>PART II: Fill in the following information for Household Size</b>						
<b>Total number of adults and children in Household:</b>						
<i>Circle one:</i> 1     2     3     4     5     6     7     8     Other _____						
<i>See back of this form for information on household size.</i>						

<b>PART III: Fill in the following for each source of Household Income</b>					
Household Income reported by Frequency:					
Household Members	Amount if Paid Weekly	Amount if Paid Twice Per Month	Amount if Paid Every Other Week	Amount if Paid Monthly	Amount if Paid Annually
1.	\$	\$	\$	\$	\$
2.	\$	\$	\$	\$	\$
3.	\$	\$	\$	\$	\$
4.	\$	\$	\$	\$	\$
All Additional Income	\$	\$	\$	\$	\$
Subtotal	\$	\$	\$	\$	\$
Multiply Subtotal by:	X 52	X 24	X 26	X 12	
<b>Total Income by Frequency</b>	\$	\$	\$	\$	\$
<b>Total Household Income (sum of all columns):</b>					\$

<b>PART IV: Signature</b>		
<i>I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.</i>		
_____	_____	_____
<b>Signature of Adult Household Member Completing this Form</b>	<b>Date</b>	<b>Printed Name of Adult Household Member Completing this Form</b>

*The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution.*

### **Who should I include in “Household Size”?**

You must include yourself and all people living in your household, related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a pro-rated share of expenses), do *not* include them.

### **What is included in “Total Household Income”?** Total Household Income includes all of the following:

- **Gross earnings from work:** Use your gross income, not your take-home pay. Gross income is the amount earned before taxes and other deductions. This information can be found on your pay stub or if you are unsure, your supervisor can provide this information. Net income should only be reported for self-owned business, farm, or rental income.
- **Welfare, Child Support, Alimony:** Include the amount each person living in your household receives from these sources, including any amount received from CalWORKs.
- **Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran’s benefits (VA benefits), and disability benefits:** Include the amount each person living in your household receives from these sources.
- **All Other Income:** Include worker’s compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received. Do not include income from CalFresh, WIC, federal education benefits and foster payments received by your household.
- **Military Housing Allowances and Combat Pay:** Include off-base housing allowances. *Do not* include Military Privatized Housing Initiative or combat pay.
- **Overtime Pay:** Include overtime pay *ONLY* if you receive it on a regular basis.

### **How do I report household income for pay received on a weekly, twice per month, every other week, monthly, and annual basis?**

- For each household member determine the frequency in which income is received (weekly, twice per month, every other week, monthly, or annually) and enter amount in appropriate column. For example, if you are paid twice per month report the gross amount of your paycheck in the appropriate column.
- Repeat these steps for each source of income for each household member. If you have more sources of income than columns provided, report all additional income in the appropriate column.
- Add amounts reported in each column in the subtotal row. Multiply each subtotal by the appropriate number, as indicated on the form.
- Add all columns to determine the Total Household Income.

If your income changes, include the wages/salary that you regularly receive. For example, if you normally make \$1,000 each month, but you missed some work last month and made \$900, put down that you made \$1,000 per month. Only include overtime pay if you receive it on a regular basis. If you have lost your job or had your hours or wages reduced, enter zero or your current reduced income.

**For additional information on Household Size and Gross Household Income, please see the Eligibility Manual for School Meals on the U.S. Department of Agriculture Guidance and Resource Web page at <http://www.fns.usda.gov/cnd/guidance/default.htm>.**



# Recopilación de datos sobre ingresos del hogar - Distrito escolar de Pacifica 2024-2025

Apellido del jefe de hogar: \_\_\_\_\_

Teléfono: \_\_\_\_\_

Correo electrónico: \_\_\_\_\_

## Parte I: Complete la siguiente información para los niños que viven en su hogar

Nombre del (de los) niño (s) que asisten a una escuela pública de California K-12			Asistir a la escuela	Fecha de Nacimiento	Grado al que Asisten
Apellido	Segundo nombre	Primer Nombre			
1.					
2.					
3.					
4.					
5.					
6.					

## PARTE II: Cuantas personas conforman el grupo familiar

Número total de adultos y niños en el hogar:

Circule uno:    1    2    3    4    5    6    7    8    Otro \_\_\_\_\_

Consulte el reverso de este formulario para obtener información sobre el tamaño del hogar.

## PARTE III: Complete lo siguiente para cada fuente de ingresos del hogar

Ingresos del hogar informados por frecuencia:					
Miembros del hogar	Cuanto es su salario o semanal	Cantidad si se paga dos veces al mes	Cantidad si se paga cada dos semanas	Cuanto es su salario mensual	Cuanto es su salario anual
1.	\$	\$	\$	\$	\$
2.	\$	\$	\$	\$	\$
3.	\$	\$	\$	\$	\$
4.	\$	\$	\$	\$	\$
Todos los ingresos adicionales	\$	\$	\$	\$	\$
Subtotal	\$	\$	\$	\$	\$
Multiplica el subtotal por:	X 52	X 24	X 26	X 12	
Ingresos totales por frecuencia	\$	\$	\$	\$	\$
Ingreso total del hogar (suma de todas las columnas):					\$

## PARTE IV: Firma

Certifica (prometon) que la informacion proporcionada en este formulario es verdadera y que inclui todos los ingresos. Entiendo que la escuela puede redibir dondos estatales y federales basados en la información que proporciono y que la información podría estar sujeta a revisión.

\_\_\_\_\_  
Firma del miembro adulto de hogar

\_\_\_\_\_  
Fecha

\_\_\_\_\_  
Nombre impreso del miembro adulto del hogar

**Completar este formulario****Completar este formulario**

La información presentada en este formulario es un registro educativo confidencial y, por lo tanto, está protegida por todas las leyes de privacidad federales y estatales pertinentes que pertenecen a los registros educativos, incluida, entre otras, la Ley de Privacidad y Derechos Educativos de la Familia de 1974 (FERPA), según enmendada (20 USC § 1232g; 34 CFR Parte 99); Título 2, División 4, Parte 27, Capítulo 6.5 del Código de Educación de California, comenzando en la Sección 49060 et seq.; la Ley de Prácticas de Información de California (Código Civil de California Sección 1798 y siguientes) y el Artículo 1, Sección 1 de la Constitución de California.

**¿A quién debo incluir en "Tamaño del hogar"?**

Debe incluirse usted y todas las personas que viven en su hogar, parientes o no (por ejemplo, hijos, abuelos, otros parientes o amigos) que comparten ingresos y gastos. Si vive con otras personas que son económicamente independientes (por ejemplo, que no comparten los ingresos con sus hijos y que pagan una parte prorrateada de los gastos), no las incluya.

**¿Qué se incluye en el "Ingreso total del hogar"?** El ingreso total del hogar incluye todo lo siguiente:

- **Ingresos brutos del trabajo:** use sus ingresos brutos, no su salario neto. El ingreso bruto es el monto ganado antes de impuestos y otras deducciones. Esta información se puede encontrar en su talón de pago, si no está seguro, su supervisor puede proporcionar esta información. Los ingresos netos solo deben declararse para los ingresos de negocios, granjas o alquileres de propiedad propia.
- **Bienestar social, manutención infantil, pensión alimenticia:** incluya la cantidad de cada persona que vive en su hogar recibe de estas fuentes, incluida cualquier cantidad recibida de CalWORKs.
- **Pensiones, Jubilación, Seguro Social, Seguridad de Ingreso Suplementario (SSI), beneficios de Veteranos (beneficios de VA) y beneficios por discapacidad:** Incluya la cantidad de cada persona que vive en su hogar recibe de estas fuentes.
- **Todos los demás ingresos:** Incluya compensación al trabajador, beneficios por desempleo o huelga, contribuciones regulares de personas que no viven en su hogar y cualquier otro ingreso recibido. No incluya ingresos de CalFresh, WIC, beneficios educativos federales y pagos de crianza que reciba su hogar.
- **Asignaciones para vivienda militar y pago por combate:** incluye asignaciones para vivienda fuera de la base. No incluya la Iniciativa de Vivienda Privatizada para Militares ni el pago por combate.
- **Pago de horas extra:** Incluya el pago de horas extra SOLAMENTE si lo recibe con regularidad.

**¿Cómo informo los ingresos del hogar por el pago recibido semanalmente, dos veces al mes, cada dos semanas, mensual y anualmente?**

- Para cada miembro del hogar, determine la frecuencia con la que se reciben los ingresos (semanalmente, dos veces al mes, cada dos semanas, mensualmente o anualmente) e ingrese la cantidad en la columna correspondiente. Por ejemplo, si le pagan dos veces al mes, informe el monto bruto de su cheque de pago en la columna correspondiente.
- Repita estos pasos para cada fuente de ingresos de cada miembro del hogar. Si tiene más fuentes de ingresos que las columnas proporcionadas, informe todos los ingresos adicionales en la columna correspondiente.
- Sume las cantidades informadas en cada columna de la fila de subtotales. Multiplique cada subtotal por el número correspondiente, como se indica en el formulario.
- Agregue todas las columnas para determinar el ingreso total del hogar.

Si sus ingresos cambian, incluya el salario / salario que recibe regularmente. Por ejemplo, si normalmente gana \$ 1,000 al mes, pero el mes pasado se ausentó del trabajo y ganó \$ 900, anote que ganó \$ 1,000 al mes. Solo incluya el pago de horas extra si lo recibe de forma regular. Si perdió su trabajo o le redujeron las horas o el salario, ingrese cero o su ingreso reducido actual.

Para obtener información adicional sobre el tamaño del hogar y el ingreso bruto del hogar, consulte el Manual de elegibilidad para comidas escolares en la página web de orientación y recursos del Departamento de Agricultura de EE. UU. En <http://www.fns.usda.gov/cnd/guidance/default.htm>.

## On-Site Dental Screening Opt Out Letter

Dear Parent/Guardian,

An on-site free dental screening (also called an oral health assessment) may be provided at your child's school by a licensed or registered dental professional. The purpose of this dental screening is to check your child's teeth for tooth decay. **No dental treatments of any kind are given unless you have provided a separate written informed consent for your child to receive dental treatments (ex: sealants, fluoride).**

Cavities (tooth decay) are the most common disease experienced by children. However, tooth decay is preventable. In California, 54% of kindergarteners and 70% of third graders have experienced tooth decay. Tooth decay causes pain and can lead to malnutrition, poor performance in school, childhood speech problems, and serious infections.

**Participating in a school screening has many benefits:**

- **You do not need to take time off from work. No missed school days or workdays.**
- **FREE dental assessment by a licensed dental professional.**
- **Quick look at your child's teeth.**
- **Referral to dental professional, if needed.**
- **Complies with the Kindergarten Oral Health Assessment Requirement law (AB 1433 & SB 379) and supports children's school readiness and success under the Kindergarten Readiness Act (SB 1381).**

If your child is screened and found to have urgent dental problems, your child will be sent home with a letter. If you receive a letter, it is important that you take your child to a dentist or dental provider for an evaluation.

**If you WANT your child to participate in the oral health assessment / dental screening for their grade, no further action is required.**

If you **DO NOT** want your child to participate in the on-site dental screenings, please complete the bottom portion of this letter and return it to your child's school. If you have any questions, please feel free to call your child's school.

**Sign the Form below if you DO NOT want your child to participate in the on-site dental health screenings.**

---

### **2024-2025 KOHA (Kindergarten Oral Health assessment)** **Dental Screening Opt Out Form**

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_

I **DO NOT** wish to have my child participate in the on-site free dental screening / oral health assessment.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



**Optional:**

**Media Opt-Out Form**

Dear Parent or Guardian,

From time to time, the school may wish to publish examples of student projects photographs of students, and other work on an Internet accessible server. We understand and respect that some parents do not want the images or work of their children to be shared in this way.

There are also times when one of our schools may be featured in a news story. Reporters, photographers, and/or film crews from television or radio stations, newspapers, or magazines may wish to interview and/or photograph your child in relation to a story about public schools. Your child's name, grade, and the name of the school may be included in the report. Classrooms may also participate in video conferencing on the Internet.

**Please sign and return the attached form only if you do not want your child's work or image to appear in District communications (including the District website), and/or if you do not want your child to have media contact.** We will make every effort to honor your request, but please be aware that there may be circumstances when the press is on campus and your child may be inadvertently interviewed, photographed, or filmed beyond our control.

**PLEASE SIGN AND RETURN *ONLY* IF YOU WISH YOUR CHILD TO OPT OUT**

\_\_\_ I do **not** want my child's image or work to be posted on District communications, including on the Internet; nor do I want my child to have contact with the media at

\_\_\_\_\_ School.

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Teacher's Name

\_\_\_\_\_  
Name of Parent/Guardian

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

## PSD Parental Consent for Use of Technology Tools

In order for Pacifica School District to continue to be able to provide your student with the most effective tools and applications for learning, we need to abide by federal regulations that require a parental signature. Please use the front signature page of this packet to confirm your understanding.

Pacifica School District uses Clever, an online portal for students to use in order to access PSD district programs. In addition to any online adopted curriculum students may access, a list of the programs Pacifica School District currently has a subscription agreement for the school year that involves student use can be found below:

- Brainpop, Brainpop Jr
- Newsela
- Raz-Plus
- Typing Club
- iReady
- Seesaw
- Gizmos Lab
- Go Guardian
- Jupiter
- Mystery Science
- HMH 6<sup>th</sup> – 8<sup>th</sup>
- TCI 6<sup>th</sup> – 8<sup>th</sup>
- ESGI

Additional free resources Pacifica District uses and has made available for students and staff in PSD's Clever Portal are the following:

- Britannica, Culturegrams, Teaching Books, SIRS Discoverer (State Library Databases)
- Code.org
- Scratch
- Epic!
- Common Sense Education

Site staff may choose to use other online tools for student learning. PSD requires that staff notify you separately of any tools they may be using and supply privacy information to you as needed for any program that requires under 13 parental consent.

In order for our students to use these programs and services, certain personally identifiable information, generally the student's name, must be provided to the web site or application operator. Under state and federal law, these websites must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. The district will not knowingly use, with or without your consent, any program or service if the program or service sells or shares personally identifiable information beyond what is necessary to operate the program or service, in the case of a merger or acquisition, or as required by law.

# CHROMEBOOK TAKE HOME EXPECTATIONS- STUDENT

You have had a Chromebook checked out in your name.

You can also take this Chromebook to and from school as needed for schoolwork.

However, this also means that you are responsible for taking care of your device.

Here is a guide that shows you parts of the Chromebook, which also includes how to take care of it. [Chromebook Tutorial for Students and Parents](#)

## Ways you are responsible for the device:

**Keep it clean, literally!** Talk to your teacher or parent about how to clean your device to keep it in good condition or look at the guide.

- **Do not keep drinks close** to your Chromebook. A spill can ruin the device!
- **Do not eat over your device** - crumbs, sauce, and food bits, oh my!
- **Use clean hands** - Greasy, wet or dirty hands will make your Chromebook dirty or could damage it. Besides, wash your hands anyway! :)
- **Do not add stickers** to your device- You do not own the device; you are using it.

## Keep track of your device and power cord.

- **Do not misplace your Chromebook at home or at school.** There is no guarantee that there will be another one at school for you to use.
- **Talk to your teacher** about other classroom Chromebook expectations or rules if you are taking your Chromebook back and forth to school.

## Charge your Chromebook every day.

- You will be responsible to make sure your Chromebook is plugged in and charged at school or at home the night before for the next school day.

## This device is for you, not other people and for school purposes.

- You can only use your psdkids.net account on this device.
- This device is not for gaming or any purpose except those assigned by your teacher.
- You can access Google Apps and other apps, websites, and programs that your teacher assigns for schoolwork and homework.
- Your teacher and the district staff can see every site you visit online when you are logged into your [@psdkids.net](#) account. Pro tip: if you think they wouldn't approve, don't go there.



OCEAN SHORE  

---

S C H O O L

# **Student Handbook**

2024 – 2025

**Pacifica School District**

# OCEAN SHORE SCHOOL

411 Oceana Blvd.  
Pacifica, CA 94044  
650-738-6650  
650-355-0660 (fax)

## Principal

Jeanne Bellinger

---

# PACIFICA SCHOOL DISTRICT

## Board of Trustees

Elizabeth Bredall  
Lynda Brocchini  
Kai Doggett  
Nidhi Patel  
Laverne Villalobos

## Superintendent

Dr. Darnise R. Williams

Director, Special Education and Pupil Services

Director, Educational Support Services



## PACIFICA SCHOOL DISTRICT

### Mission Statement

The Pacifica School District, the community it serves, and the children they cherish, together prepare each child to meet the challenges of the future by providing an equitable, rigorous academic program which nurtures curiosity and inspires joy, confidence, and achievement in learning.

We believe that:

- ❖ **Everyone has responsibility for his or her actions.**
- ❖ **Trust and integrity are essential for successful relationships.**
- ❖ **Every person has inherent value.**
- ❖ **One person's actions can have an effect in the life of another.**
- ❖ **Learning is essential for personal growth.**
- ❖ **Working together we can build a strong community**

District Policies: The public can view the Pacifica School District Board Policies and Administrative Regulations from the district website: [www.pacificasd.org](http://www.pacificasd.org). Choose 'District Information' then 'Board Policies and Administrative Regulations'. Follow the online directions.

[https://drive.google.com/drive/folders/1Q9Ktk66gAmervdITBxgVorNr5lxfxPGj?usp=share\\_link](https://drive.google.com/drive/folders/1Q9Ktk66gAmervdITBxgVorNr5lxfxPGj?usp=share_link)

---

## OCEAN SHORE SCHOOL

### Mission and Vision

- Ocean Shore School provides a nurturing environment for project-based learning through a combination of whole class, small group, and individualized instruction. Thematic projects involve mixed-age groupings and inclusion of diverse learners. Students are actively engaged as creative problem-solvers and critical thinkers.
  - Parents, staff, and community members collaborate within a shared leadership model to develop educational programs and provide instruction. Parents assist throughout the school and coordinate special projects including the library, computer lab, after school enrichment activities, and theme days.
  - A strong community is developed at Ocean Shore School for students, families, and staff. Our students have leadership opportunities and practice peer mediation techniques for conflict resolution. We are committed to creating a positive climate for our diverse community.
- 

## OCEAN SHORE SCHOOL'S GUIDING PRINCIPLES

We, the members of Ocean Shore Community, are committed to:

- providing an experiential and challenging academic program that maximizes individual student potential.
- providing a well-rounded education that nurtures the whole child.
- being a diverse community built on mutual respect, collaboration, and civic responsibility.
- having parent participation as a cornerstone of our program.

To view Ocean Shore School online visit [www.osspto.org](http://www.osspto.org) or visit the Pacifica School District's website: [www.pacificasd.org/oss](http://www.pacificasd.org/oss).

# TABLE OF CONTENTS

<b>OCEAN SHORE SCHOOL STAFF ROSTER</b>	<b>5</b>
<b>MESSAGE FROM THE PRINCIPAL</b>	<b>6</b>
<b>OCEAN SHORE SCHOOL CALENDAR OF EVENTS</b>	<b>7</b>
<b>MINIMUM DAYS</b>	<b>8</b>
<b>USEFUL TELEPHONE NUMBERS</b>	<b>9</b>
<b>GENERAL INFORMATION</b>	<b>10</b>
CAFETERIA	10
DISASTER PREPAREDNESS	10
PACIFICA SCHOOL DISTRICT DRESS AND GROOMING POLICY: UPDATED 1/5/22	10
EMERGENCY FORM	11
HOMEWORK POLICY	11
LIBRARY	11
NON-DISCRIMINATION POLICY	11
OCEAN SHORE COMMUNICATION	11
PARENT RIGHTS NOTIFICATION	11
PEER HELPERS	11
PROMOTION/RETENTION STATEMENT	12
PUPIL HOURS AND TIME SCHEDULE	12
REPORTING STUDENT PROGRESS	12
SCHOOL SITE COUNCIL	12
SEXUAL HARASSMENT, UNIFORM COMPLAINT PROCEDURES, AND BOARD POLICIES	12
SKATEBOARDS, TOYS, DISTRACTING AND/OR DANGEROUS OBJECTS	12
TESTING	13
VISITORS AND SUBSTITUTE TEACHERS	13
<b>ATTENDANCE</b>	<b>13</b>
<b>STUDENT SERVICES</b>	<b>15</b>
COMPUTER/INTERNET USE FORM	15
HEALTH INVENTORY/IMMUNIZATIONS	15
ILLNESS AT SCHOOL	15
LICE POLICY	15
LOST AND FOUND	15
MEDICATION AT SCHOOL	16
SCHOOL BEHAVIOR EXPECTATIONS AND RULES	16
CELL PHONE POLICY	17
POLICE INVOLVEMENT ON SCHOOL CAMPUSES	17
WELLNESS POLICY AND HEALTHY SNACK GUIDELINES	17
<b>INSTRUCTIONAL PROGRAM</b>	<b>19</b>
<b><u>OSS CALENDAR 2024-2025</u></b>	<b><u>21</u></b>

---

**OCEAN SHORE SCHOOL STAFF ROSTER**  
**2024-2025**

<b>Principal</b>	Jeanne Bellinger	
<b>Teaching Faculty</b>	Lily Escobedo	K
	Michelle Zuromski	K
	Natasha Glasgo	1st
	Halie Wheatly	1st
	TBA	2nd
	Erika Patterson	2nd
	Renee Caughman	3rd
	Marguerite Rodigou	3rd
	Nicole Sims	3rd
	Ryan Long	4th
	Beccy Howarth	5th
	Virginia Szczepaniak	4th/5th
	Connor Curley	6th/7th/8th
	Jason McArthur	6th/7th/8th
	Matthew Rattan	6th7th/8th
	Sophie Korn	6th/7th/8th
	Jennifer Mitchell	RSP
	Noah Weinstein	SDC
<b>Band Director</b>	Ben Gower	6-8
<b>Counselor</b>	TBA	
<b>Math Support</b>	Sarah Hanson	6-8
<b>Intervention Support</b>	Virginia Clements	
<b>Physical Education</b>	TBA	K-5
	Jack Solano	6-8
<b>Psychologist</b>	TBA	
<b>Speech and Language</b>	Rebecca Kovacik	
<b>Speech &amp; Language Asst.</b>	Elizabeth DeMartini	
<b>Secretary</b>	Patricia Buddington	
<b>School Assistants</b>	Eugenie Hoffman	
	Jennifer Newman	
	Sara Stewart	
<b>Behaviorist</b>	Cynthia Dimik	
<b>Paraprofessionals</b>	Lucy Sweet	
	Enid Zimmerman	
<b>Library Media Technician</b>	Tristin McNall	
<b>Cafeteria</b>	Laura Navarro	
	Jeanine Rivera	
<b>Custodians</b>	Rafael Hureta	
	Maria Cabrera	

## MESSAGE FROM THE PRINCIPAL

Dear Ocean Shore Families,

I hope that you had a wonderful summer. As we look forward to the 2024-25 school year, Ocean Shore will continue to focus on social/emotional learning and work with our students in order to develop their communication, collaborative learning, and social skills. We will continue to teach lessons on empathy, standing up for yourself and others, and how to work together as a team. We will continue to focus on experiential learning through theme days, field trips, and Oceans 411. Parents, we need your support. Parent volunteers make these programs possible. We can't do it without you!

### **Staffing for 2024-25 School Year:**

Happy Retirement: Ron Douglas (custodian), Mark Unbehagen (3rd-5th music), & Katy Stearns (6th grade). You are all irreplaceable!

Smooth Sailing to those moving on: Mekala David (kitchen), Stephanie Lucas (3rd), Bridget Gantner (4th/5th), Samantha Morris (4th/5th), Ally Maxwell (2nd), & Jen Sohn (counselor). You will be missed!

Welcome to new faces: Haile Wheatly (1st), Ryan Long (4th), Niki Sims (3rd), & Connor Curley (6th-8th Social Studies).

Congratulations to those switching roles: Jennifer Mitchell (RSP/Special education) & Michelle Zuromski (K).

### **Important Dates:**

Back to School Night: 9/5/24

Yosemite for 8th Graders: 11/4/24-11/8/24

Outdoor Education: 10/7/24-10/11/24--**TENTATIVE**

**Live Scan Reminder:** Parents should get their Live Scan done if they wish to be a driver for field trips or serve as a chaperone for overnight field trips.

I'm thrilled to be returning to Ocean Shore for my fifth year as principal, and I'm looking forward to getting to know you and your children over the course of the 2024-25 school year. Please continue to reach out to your teachers or to me with questions or concerns.

Take care,

Jeanne

[jbelling@pacificasd.org](mailto:jbelling@pacificasd.org)

# OCEAN SHORE SCHOOL CALENDAR OF EVENTS

2024-2025

8/12	<b>Staff Development Day – No Students</b>
8/13	Teachers Return
8/14	<b><i>District Minimum Day - first day with students</i></b>
8/15 & 8/16	<b><i>OSS Minimum Days</i></b>
9/2	<b>NO SCHOOL / LABOR DAY</b>
9/5	Back to School Night
TBA	Hearing Testing
10/6	<b>STAFF DEVELOPMENT DAY - NO STUDENTS</b>
<b>10/7-11</b>	<b>Outdoor Ed–5<sup>th</sup> grade</b>
10/14	<b>INDIGENOUS PEOPLES DAY – NO STUDENTS</b>
10/15	Fall Picture Day
10/31	<i>Pod Day #1 – Fall Theme:Autumn - OSS Minimum Day</i>
11/5 - 11/10	Yosemite Trip for 8 <sup>th</sup> GRADERS
11/1	<b>STAFF DEVELOPMENT DAY - NO STUDENTS</b>
11/8	End of Trimester 1
11/11	<b>VETERANS DAY – NO STUDENTS</b>
11/18,19,21,22	<i>Fall Conferences – OSS Minimum Days</i>
11/14	Ruby Bridges Walk to School Day
11/16	Makeup Picture Day
11/21	Fall Picture Retake Day
11/25-29	<b>THANKSGIVING BREAK - NO STUDENTS</b>
TBA	Pod Day #2 – Theme:Winter
TBA	Winter Bazaar
12/20	<b><i>District Minimum Day</i></b>
12/23-1/3	<b>WINTER BREAK - NO STUDENTS</b>
TBA	Vision Testing
1/12	Celebrating MLK Jr. Day at OSS
1/20	<b>MARTIN LUTHER KING JR DAY–NO STUDENTS</b>
TBA	MATH FAIR
TBA	Ability Awareness Week
TBA	Pod Day #3 – Theme: Jump Rope for Healthy Hearts
2/14	<b><i>OSS Minimum Day</i></b>
2/79 - 2/21	<b>PRESIDENTS WEEK – NO STUDENTS</b>
TBA	Oceans 411 Café
TBA	Read Across Ocean Shore
3/1	End of Trimester 2
TBA	Celebrate Diversity Day
3/10,11,13,14	<i>Spring Conferences – OSS Minimum Days</i>
4/4	<b><i>District Minimum Day</i></b>
4/7-11	<b>SPRING BREAK - NO STUDENTS</b>
4/1	SpringPictures
TBA	Pod Day #4 –Theme: Earth Week
4/21	<b>STAFF DEVELOPMENT DAY- NO STUDENTS</b>
4/22-4/30	State Testing at Ocean Shore
5/13-5/22	Oceans 411 Week
5/23	Open House -
5/23	<b><i>OSS Minimum Day</i></b>
5/26	<b>MEMORIAL DAY – NO STUDENTS</b>
TBA	Pod Day #5 – Theme:Celebrate 8 <sup>th</sup> graders
TBA	8 <sup>th</sup> Grade Skip Day
6/3	<b><i>OSS Minimum Day &amp; Graduation Rehearsal</i></b>
6/4	Graduation
6/5	<b><i>District Minimum Day/Last day of School/ School Picnic</i></b>

**- DATES ARE SUBJECT TO CHANGE -**

**MINIMUM DAYS**  
**2024-25**

---

8/14	District Minimum Day/First Day of Student Attendance
8/15 & 16	OSS Minimum Day
10/31	OSS Minimum Day
11/18, 19, 21, 22	OSS Minimum Days - Fall Conferences
12/20	District Minimum Day
2/14	OSS Minimum Day
3/10, 11, 13, 14	OSS Minimum Days - Spring Conferences
4/4	District Minimum Day
5/23	OSS Minimum Day
6/3	OSS Minimum Day
6/5	District Minimum Day

---

**- ALL WEDNESDAYS ARE MINIMUM DAYS -**

Every Wednesday during the year is a minimum day: teachers are attending meetings, conferences, or staff development opportunities.

---

**Minimum Day Schedule**

Kindergarten*	8:22am – 12:35pm*
First through Third Grade	8:22am – 12:43pm
Fourth through Eighth Grade	8:22 am – 1:00pm
Special Day Class	8:22am – 12:22pm

\*Kindergarten begins with half days which are from 8:22am - 12:00pm through October 11

## USEFUL TELEPHONE NUMBERS

OSSPTO - OCEAN SHORE SCHOOL PARENT TEACHER ORGANIZATION		<a href="http://www.osspto.org">www.osspto.org</a>
OCEAN SHORE SCHOOL SITE NUMBER	(650) 738-6650	<a href="http://www.pacificasd.org/oss">www.pacificasd.org/oss</a>
CHILD CARE COORDINATING COUNCIL (4C's)	(650) 517-1400	
CHILD PROTECTIVE SERVICES OF SAN MATEO COUNTY	(650) 802-7922	<a href="http://hsa.smcgov.org/child-protective-services">hsa.smcgov.org/child-protective-services</a>
<i>COUNSELING:</i>		
• SUICIDE PREVENTION AND CRISIS CENTER	(650) 579-0350	<a href="http://www.smchealth.org/bhrs/suicideprevention">www.smchealth.org/bhrs/suicideprevention</a>
• PACIFICA YOUTH SERVICE BUREAU	(650) 355-3900	<a href="https://www.ymcasf.org/youth-service-bureaus">https://www.ymcasf.org/youth-service-bureaus</a>
• STAR VISTA COUNSELING SERVICES	(650) 355-8787	<a href="https://star-vista.org/programs/counseling-center/">https://star-vista.org/programs/counseling-center/</a>
PACIFICA SCHOOL DISTRICT OFFICE	(650) 738-6600	<a href="http://www.pacificasd.org">www.pacificasd.org</a>
<i>LIBRARIES:</i>		<a href="http://www.smcl.org">www.smcl.org</a>
• SHARP PARK BRANCH	(650) 355-5196	
• SANCHEZ BRANCH	(650) 359-3397	
PACIFICA RESOURCE CENTER	(650) 738-7470	<a href="https://www.pacresourcecenter.org/">https://www.pacresourcecenter.org/</a>
PACIFICA CITY DAY CARE	(650) 501-6022	<a href="https://www.cityofpacificas.org/departments/parks-beaches-recreation/child-care-services">https://www.cityofpacificas.org/departments/parks-beaches-recreation/child-care-services</a>
PACIFICA PARKS, BEACHES & RECREATION	(650) 738-7378	<a href="https://www.cityofpacificas.org/departments/parks-beaches-recreation">https://www.cityofpacificas.org/departments/parks-beaches-recreation</a>
SAN MATEO COUNTY HEALTH SERVICES FAMILY HEALTH	(650) 372-3234	<a href="https://www.smchealth.org/division-family-health-services">https://www.smchealth.org/division-family-health-services</a>
SAMTRANS	(800) 660-4287	<a href="https://www.samtrans.com/">https://www.samtrans.com/</a>
HAPPY HALL SCHOOLS	(650) 355-1312	<a href="https://www.happyhall.com/school-age-pacificas-oceanshore">https://www.happyhall.com/school-age-pacificas-oceanshore</a>

## GENERAL INFORMATION

---

### **CAFETERIA**

**SCHOOL LUNCHESES WILL BE FREE FOR 2024-25 SCHOOL YEAR!** Although all students will receive free school meals this year, we encourage families to submit an Alternate Income Form to further support Pacifica schools and receive additional benefits for your family. If you qualify, these additional benefits include after school programs, discounts on utilities such as internet, and helps determine eligibility to receive P-EBT ((P-EBT is a federal program that gives eligible households food benefits to replace in-person school meals that children missed due to the pandemic). Once a month we will send home a copy of the lunch menu through the Principal's weekly newsletter and will also have hard copies available at the office.

### **DISASTER PREPAREDNESS**

In the event of a severe earthquake or other disaster during the school day, students will be kept on the school site with the faculty until the principal declares it is safe to dismiss students. Students will be dismissed to those listed on the emergency card only. So please update this list as changes occur. Close contact with other agencies will be maintained and decisions will be made based on best judgment for the welfare of our children. Each child has an emergency kit with food, water, and basic supplies that is stored in a container on campus. Disaster drills are held periodically throughout the year to give staff and students opportunities to practice for the time when an emergency actually happens.

Ocean Shore teachers and staff are trained in the Big Five Protocols, a common emergency plan adopted by all San Mateo County School Districts and law enforcement agencies. These protocols allow for a common language and standard practices to be used in emergencies throughout the county. For more information on these protocols, please visit:

<http://www.smcoe.org/learning-and-leadership/safe-and-supportive-schools/the-big-five.html>

### **PACIFICA SCHOOL DISTRICT DRESS AND GROOMING POLICY: UPDATED 1/5/22**

The following guidelines shall apply to all regular school activities:

1. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.
2. Appropriate shoes that are considered safe for the given school activity must be worn at all times.
3. Hats, caps, and hoods may be worn indoors. Student's eyes and ears must be visible and unobstructed.
4. Clothes shall be sufficient to conceal undergarments.

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

### **EMERGENCY FORM**

Each student is required by the State Education Code to have a new emergency form completed each school year. All changes to a student's information should be made available to the office as soon as possible to keep these forms accurate.



## **HOMEWORK POLICY**

Homework is assigned routinely in all grades for students to practice skills and concepts and work on ongoing projects. We expect our families to support their children by checking for assignments, assisting students when needed, and supervising that assignments are completed. Students should not feel overwhelmed by homework. Ocean Shore teachers are adaptable; please contact your individual teacher for more information.

## **LIBRARY**

Faculty arranges for student use of the school library. Books are checked out for one week only. Students will lose check out privileges until payment is received for lost or damaged books. Parents volunteer to staff our library and maintain the collection.

## **NON-DISCRIMINATION POLICY**

The School Board and Ocean Shore School are committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

## **OCEAN SHORE COMMUNICATION**

Most of our communication with parents is through email. Please make sure the office and your class ombud have your email address if any changes occur. Teachers, class ombuds and the principal regularly communicate through ParentSquare. ParentSquare notifications will come to the email address provided by you. ParentSquare can also be loaded onto your phone as an App, and you can receive notifications that way as well. Information will go out about accessing ParentSquare separately.

## **PARENT RIGHTS NOTIFICATION**

At the beginning of each school year, the District provides a copy of your parental rights. You are asked to read the brochure and acknowledge receipt on side two of the Student Registration/Emergency/Annual Notification card.

## **PEER HELPERS**

Students are taught to use the principles of conflict resolution to solve disputes, a strategy that stresses talking rather than physical confrontation. Upper grade students have the opportunity to become peer helpers, assisting adults on yard duty to help students use peaceful resolution methods to solve their complaints. Parents will find more information about peer helpers in other communications from the school.

## **PROMOTION/RETENTION STATEMENT**

The Pacifica School District has adopted a policy (BP 5123) for student promotion/ acceleration and retention that states that: students must demonstrate growth in learning and meet grade level standards of expected student achievement. These standards go hand in hand with high school graduation requirements and the exit exam established by the state. The text of Board Policy 5123 can be viewed online through the district website. A copy is also available at the District Office at 375 Reina Del Mar.

## **PUPIL HOURS AND TIME SCHEDULE**

**Supervision begins at 8:10am and ends when students are released from class at the end of the school day. There is no supervision on the play yard after school. Please DO NOT leave students unattended on school grounds.** The school time schedule for regular and minimum days is:

	<u>Regular Day</u>	<u>Minimum Day/Wednesday</u>
Kindergarten	8:22 - 2:00*	8:22 - 12:35*
First - Third	8:22 - 2:38	8:22 - 12:43
Fourth - Eighth	8:22 - 3:00	8:22 - 1:00

\*Kindergarten begins with half days (dismissal at 12:00) through October 11.

### REPORTING STUDENT PROGRESS

Parent conferences are held three times during the school year. Fall conferences are for all students; winter and spring conferences are as needed. Parents are expected to attend scheduled appointments. Additionally, parents can make appointments with teachers to discuss student progress at any time. Report cards are given three times during the year.

### SCHOOL SITE COUNCIL

School Site Council is a group of staff, parents, and students meeting throughout the year to discuss and decide the use of specially funded Single Plan for Student Achievement (SPSA) federal and state funds. The SPSA budget is revised annually to supplement the instructional program.

### SEXUAL HARASSMENT, UNIFORM COMPLAINT PROCEDURES, AND BOARD POLICIES

Sexual Harassment (BP5145.7) and Uniform Complaint Procedures (AR1312.3) are included in the District Handbook/Annual Parent Notification as well as online or at the District Office. The public can view the Pacifica School District's Board Policies and Administrative Regulations from the District website: [www.pacificasd.org](http://www.pacificasd.org). Choose 'District Information' then 'Board Policies and Administrative Regulations.' Follow the online directions.

### SKATEBOARDS, TOYS, DISTRACTING AND/OR DANGEROUS OBJECTS

Such items that interfere with classroom procedures, recess activities, or pose a danger to students, **are not to be brought to school**. This includes any toys, trading cards, cosmetics, shoes with skates, and skateboards. Electronic devices such as cell phones, cameras, MP3 players, iPods, including headsets, etc. need to be turned off and left in backpacks during school hours. Ocean Shore is not responsible for the theft of any items brought to school. Items may be confiscated and parents asked to pick them up at the office.

### TESTING

During the spring trimester, mandated assessments are given to all students in grades 3 - 8. Results from the examination are mailed home the following summer and shared by the teacher with parents during fall conferences.

### VISITORS AND SUBSTITUTE TEACHERS

All visitors to our school must check in with the office by California State Code. As our guests, they deserve courtesy and consideration. **Any substitute teacher has full authority granted to a regular staff member**. Both visitors and substitutes must wear name tags.

# ATTENDANCE

---

## PROCEDURES

Regular attendance in all classes is very important and will be checked every day. Daily attendance is the method for funding public schools. Each day your child is absent, for travel, illness, whether or not they are excused or unexcused, we lose approximately \$30.00 per child per day. The only excused absences allowed are illness, medical appointments and funerals. In order to comply with district policy, the school must keep on file a note from home or a telephone call record, giving the reason for each absence, including those for only a portion of the day. **You must call the office even if the teacher is aware of the absence.** The Ocean Shore attendance line is 650-783-6650 Ext. 3205. Parents may also email information about student absences to [oceanshoreabsences@pacificasd.org](mailto:oceanshoreabsences@pacificasd.org). No student may call and clear his/her own absence; we must hear from a parent or guardian. Please include the following information:

- DATE OF PHONE CALL OR NOTE
- STUDENT'S NAME
- TEACHER'S NAME
- DATE OF ABSENCE(S)
- REASON FOR THE ABSENCE
- SIGNATURE OR VERBAL VERIFICATION OF PARENT/GUARDIAN

## LEAVING DURING SCHOOL HOURS

Students may not leave school grounds after being dropped off in the morning, or during school hours, without prior permission. Please send a note or call the school to notify the office to release a student during school hours. Students returning from appointments must report to the office to check in. Parents **MUST** report to the school office prior to taking student(s) off campus. The parking lot is considered off campus.

## SARB (SCHOOL ATTENDANCE AND REVIEW BOARD)

Excessive absences or tardies from school not resolved between administration and the family will be reported to the School Attendance and Review Board. SARB is a cooperative effort between the school district and the community aimed at keeping students in school.

## TARDY POLICY

Students are expected to be in class on time. Late students will report to the office to check in before entering class. Excessive tardiness will result in make-up time during recesses or after school. What constitutes a tardy in a teacher's class varies slightly according to individual classroom policies. Ask your child's teacher for specific information.

## VACATIONS AND INDEPENDENT STUDY CONTRACTS

Students who accompany parents on trips and will miss **five** consecutive days of school or more may participate in an independent study contract. Independent study contracts can not take place for longer than one trimester. Contracts are an important way for your child to avoid missing important school work. Notify the school office AND the teacher at least 10 days before departure to obtain an independent contract and class work; turn in the completed work after the student's return to school (K-3 work is due 2 weeks after student returns; 4-8 work is required within 4 weeks after student returns. See contract)

## STUDENT SERVICES

---

### **ACCIDENTS AT SCHOOL**

A student injured at school should report to the office. First-aid is administered by school personnel. Parents will be notified if an injury is of a serious nature or follow-up care is indicated. When needed, a report of the incident is sent to the Pacifica School District office.

### **COMPUTER/INTERNET USE FORM**

All students are required to submit a parental use form to allow your child access to the Internet. You will have an opportunity to decline if you so choose.

### **HEALTH INVENTORY/IMMUNIZATIONS**

Completed at registration, this health assessment form helps the school assist in adapting school programs to the needs of the student. Verification of required immunizations must be presented at registration. All students entering 7<sup>th</sup> grade need to have proof of adolescent whooping cough booster shot (or Tdap) or exemption before they will be allowed to enter school. By law, students who do not have proof of receiving a Tdap booster shot will NOT be able to start school until proof is provided to the school. (Refer to Pacifica School District policies: website: [www.pacificasd.org](http://www.pacificasd.org), under 'Quick Links', choose 'Annual Notification to Parents' go to page 12 ('Immunizations').

### **ILLNESS AT SCHOOL**

A student who becomes ill at school will be sent to the office for care. Parents or persons on the emergency form will be contacted and arrangements made for transportation home. **PLEASE BE SURE TO INCLUDE PERSONS ON THE EMERGENCY FORM WHO CAN EASILY BE REACHED DURING SCHOOL HOURS.**

### **LICE POLICY**

It is our goal to be a lice-free school. Ocean Shore School complies with the updated Pacifica School District Board Policy on head lice management. To review the Pacifica School District policy, please go to the website: [www.pacificasd.org](http://www.pacificasd.org), under 'Quick Links' choose 'Annual Notification to Parents', go to page 13 ('Head Lice').

### **LOST AND FOUND**

Please mark all your children's clothing, lunch containers, and backpacks with their names. Lost and Found items will be displayed in the parent hallway. Items not collected in a reasonable time will be donated to a local charity.

### **MEDICATION AT SCHOOL**

Please provide a note from your physician detailing the method, amount, and time schedule for taking any prescription medications. For your convenience, we have prescription medication forms you can take to your physician to fill out. Parents who wish to provide over the counter medication for their child need to include a note, signed by you, with the child's name, date received, name of medication, when to use, and dosage. All medicines should be in properly labeled and sealed containers and given to the school secretary. No medications should be in the personal possession of students, this includes inhalers unless specifically noted by the physician. All medicines must be administered by adults unless otherwise specified by the physician. It is imperative that you inform the school if your child has a life-threatening allergy.

## **SCHOOL BEHAVIOR EXPECTATIONS AND RULES**

All students are expected to obey all school rules. Our rules are based on principles of:

### ***RIGHTS, RESPECT, AND RESPONSIBILITY***

- We have a **RIGHT** to be safe in an environment where we can learn at our best.
- We always treat one another with **RESPECT**.
- We **RESPECT** school property and the property of others.
- We show **RESPONSIBILITY** by being in the right place at the right time.
- We are **RESPONSIBLE** for our own learning.

### ***OCEAN SHORE SCHOOL RULES***

- Walk in the hallways.
- Keep your voices quiet where others are working.
- Keep hallways clear when not in class.
- Be respectful; no put downs.
- Clean up after yourself.
- Treat everyone with respect.
- Keep your hands and feet to yourself.
- Dress appropriately.

**Progressive Discipline** policies and restorative practices are used at Ocean Shore School. Every effort is made to help students learn how to interact appropriately and positively with other students and with staff. Discipline will be firm, fair, and consistent. All students will be made aware of the school rules. Minor problems will be handled in the classroom by the teacher or on the yard by the yard duty supervisor. Repeated problems or problems that are more serious will be referred to the principal. Disciplinary action may include conflict resolution, loss of recess, school service/clean up, office detention, suspension, or expulsion. Parents will be notified of major problems or a series of minor problems, and will be kept informed of any serious discipline issues involving their child.

### **CELL PHONE POLICY**

As of January 1, 2016, SB178 became law prohibiting school officials from searching electronic devices in the possession of students except in certain circumstances. School officials shall not search a student's electronic device (including, but not limited to, cell phones) without a warrant or specific consent of the authorized possessor (student) of the device. An exception is if a school official may access the device if he/she believes in good faith that an emergency involving danger of death or serious physical injury to any person requires access to the device.

Students are not allowed to use their cell phones during the school day and parents are reminded not to text them. If you need to get in touch with your child, please call the office. Students will be directed to use the phone in the office if they need to contact their parents.

#### **If a student's device is confiscated during school hours, the following consequences will apply:**

1ST OFFENSE = Cell phone is kept in the office and is returned to the student at the end of the day.

2ND OFFENSE = Cell phone is left at the office each day and picked up after school for 2 weeks. Parents are notified.

3RD OFFENSE = Cell phone is left in the office each day for a month. Parents are notified.

4TH OFFENSE = A conference with the student, parents and the principal is scheduled.

## **POLICE INVOLVEMENT ON SCHOOL CAMPUSES**

School staff will cooperate with law enforcement officers as needed to maintain a safe and orderly environment. Police investigations are conducted independently from the school district and school officials cannot interfere in police investigations. School officials shall provide support and privacy for the student to the extent possible. By law, parents/ guardians do not need to be informed or to give consent before the law enforcement officer interviews a student on school premises. PC 830.1. However, the school official will ensure that the student's parents are notified that the interview took place unless instructed otherwise by the police officer. The text of Board Policy 5145.11 can be viewed online through the District website.

## **WELLNESS POLICY AND HEALTHY SNACK GUIDELINES**

The district policy prohibits schools from selling or providing unhealthy food in cafeterias, celebrations or fundraisers on campus during school hours or within a half an hour before or after school. It allows for each school to hold up to four

events per year in which banned items may be served for special occasions. The Pacifica School District policy seeks to ensure all food sold or served is of a higher nutritional quality and meets guidelines set in State Regulations. In support of this policy and in an effort to maximize the use of instructional time, Ocean Shore students and parents are to refrain from bringing snacks to share for birthdays or other celebrations unless it is one of the four school sanctioned celebration days. Thank you for your cooperation in supporting the healthy development of our students.

All foods available on each campus during the school day support the district-adopted federal nutritional guidelines and objectives of promoting student health and reducing childhood obesity in accordance with Board Policy 5030 and the District Student Wellness Plan.

The Board believes that foods and beverages available to students at district schools should support the District health curriculum and promote optimal health, taking into consideration the needs of students with special dietary needs. Nutritional standards adopted by the district for all foods and beverages sold to students during school hours or within a half-hour before/after school meet or exceed state and federal nutritional standards. These foods include beverages provided through the district's food service program, student stores, vending machines, or other venues.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. A maximum of four class parties or celebrations per year shall be held after the lunch period whenever possible as a way to promote student health and maximize the use of instructional time.

(Full text of District wellness Policy may be found on the District Website)

## **INSTRUCTIONAL PROGRAM**

---

### **CLASS SIZE**

Ocean Shore School has class size reduction of 24 students per class in grades K through 3. Grades 4 through 8 have a class size of 32 students. The Pacifica School District reserves the right to add students to any class, which may increase the total number of students in a given class.

### **COMBINATION CLASSES**

Combination classes have had a long history in Ocean Shore's alternative program. Currently, we choose to have all three of our 4<sup>th</sup> and 5<sup>th</sup> grade classes as combination classes. Approximately half of each class is comprised of fourth graders, the other is comprised of fifth graders. In any given year all children are learning the 4<sup>th</sup> grade standards for science and social studies and the following year, they are learning the 5<sup>th</sup> grade standards for science and social studies. Math and language arts are differentiated for student needs.

In the 2012-13 school year we began alternating social studies and science curriculum on an A and B year cycle for all seventh and eighth grade students. Again, math and language arts will be differentiated to meet students' needs.

### **ENGLISH-LANGUAGE ARTS**

Reading, writing, speaking, and listening are interdependent skills that form the foundation of this content area. There is an emphasis in teaching primary students to read and write, in teaching intermediate students how to gain fluency and confidence in reading and writing, and in teaching upper grade students how to apply reading and writing to their other subjects. In 2011 we adopted the balanced literacy model including both Reader's Workshop and Writer's Workshop for Language Arts. In addition, K through 3 will be working on vocabulary/spelling through Words Their Way. All grades use supplementary materials to support English-Language Arts. In the middle school grades students are primarily working on reading nonfiction and content-based works. Parents are encouraged to have children read daily at home and to visit both the school library and public library frequently.

### **MATHEMATICS**

Our school site emphasizes a problem-solving approach to learning mathematics. Although time is spent on foundational skills, students are also exposed to all strands of the math standards: number concepts, measurement, geometry, patterns and functions, logic, algebra, and statistics with probability. Our District-adopted program, Bridges (K-5) and CPM Connections (6-8), supports individual and collaborative group lessons. Computers are used in most classrooms and in a laboratory setting to provide additional practice and exploration in this content area. There is a sequential curriculum allowing students to build their understanding of mathematical concepts over a long time period.

### **HISTORY/SOCIAL SCIENCE**

Our school site believes in teaching experiential social science lessons. Through role-play, drama, simulations, field trips, visitor presentations, and assemblies, these concepts are developed. From an early focus on children's roles in their neighborhoods and communities to a larger role as citizens of our nation and the world, students acquire knowledge and cultural understanding of democratic and civic values as well as skills dealing with interpersonal relationships. Often students engage in community outreach activities to teach them the values of participation in our community.

### **PHYSICAL AND HEALTH EDUCATION**

Our Kindergarteners-5th graders participate in a robust PE program provided by Legarza Sports. Our 6th-8th graders participate in a PE program that aligns with California State Physical Education Standards and is taught

by a credentialed PE teacher. Concepts of being a team player, a good sport, building flexibility and endurance, while gaining enjoyment of games, are taught in all grades from K through 8.

Our health curriculum is taught to all grade levels, focusing on healthy nutrition, exercising, staying drug-free, maintaining high self-esteem, setting goals, and interacting in positive ways. Working with our community and the district, a comprehensive prevention program is ongoing to assist students in acquiring decision-making skills, starting in elementary grades and continuing through all other grade levels. In addition, our 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders learn about specific concepts related to puberty, sex education, and drug and alcohol prevention.

## **SCIENCE**

Students use an exploratory model to learn science concepts. We are currently transitioning to the Next Generation Science Standards (NGSS), emphasizing the integration of various scientific domains. At each grade level, there is content taken from life, physical, and earth sciences with progressively more depth as students grow older. Our science program follows an inquiry approach: questioning, setting up trials, collecting and analyzing data, making conclusions. We continue to focus on environmental science as well as provide opportunities for involvement in STEM activities. We use a real world application of science concepts in hands-on programs such as Oceans 411.

## **BAND AND ELECTIVES**

The Pacifica Education Foundation, and the Pacifica School District provide a sixth through eighth grade band program district-wide. At Ocean Shore, all sixth grade students take beginning band as their elective. Advanced band is optional for seventh and eighth grade students. All band students are required to attend school and district evening concerts and practices. Seventh and eighth graders who choose not to continue with band participate in elective classes taught by the 7th/8th grade classroom teachers. Offerings vary from year to year, but have included such electives as creative writing, film, online foreign language programs, study skills, teacher aides for younger grade classrooms, and campus beautification.

## **VISUAL AND PERFORMING ARTS**

The essence of our school site is visible in our student-produced art. Our art program is led by parent volunteers who create lessons that engage students in use of various materials, form and function, texture, perspective and artistic style. Hallway exhibits highlight student achievement throughout the year. Artistic and dramatic products are extensions of teaching experiences in social science, language arts and reading, and science. Our 3rd-5th grade students participate in weekly music lessons, including instrumentation, funded by the Pacifica Education Foundation and taught by a credentialed music teacher.

The Parent Teacher Organization supports the curriculum with assemblies presented by actors, musicians, and storytellers, and they also fund our K-2 music program. The Ocean Shore community recognizes that artistic achievement is an expressive and imaginative outlet for many children.



# OCEAN SHORE SCHOOL PACIFICA SCHOOL DISTRICT CALENDAR 2024-2025 SCHOOL YEAR

## JULY

1 Holiday

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

## AUGUST

13 Student  
15 Teacher  
0 Holidays

M	T	W	TH	F
			1	2
5	6	7	8	9
↑12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

## SEPTEMBER

### MONTH I

20 Student  
20 Teacher  
1 Holiday

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

## OCTOBER

### MONTH II

22 Student  
22 Teacher  
1 Holiday

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

## NOVEMBER

### MONTH III

14 Student  
15 Teacher  
3 Holidays

M	T	W	TH	F
				↑1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## DECEMBER

### MONTH IV

15 Student  
15 Teacher  
6 Holidays

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

## JANUARY

### MONTH V

19 Student  
19 Teacher  
2 Holidays

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

## FEBRUARY

### MONTH VI

15 Student  
15 Teacher  
1 Holiday

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

## MARCH

### MONTH VII

21 Student  
21 Teacher  
0 Holidays

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

## APRIL

### MONTH VIII

16 Student  
17 Teacher  
0 Holidays

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
↑21	22	23	24	25
28	29	30		

## MAY

### MONTH IX

21 Student  
21 Teacher  
1 Holiday

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

## JUNE

### MONTH X

4 Student  
4 Teacher  
1 Holiday

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

## SCHOOL HOLIDAYS

- Independence Day:  
July 4, 2024
- Labor Day:  
September 2, 2024
- Indigenous Peoples' Day:  
October 14, 2024
- Veteran's Day:  
November 11, 2024
- Fall Recess  
November 25-29, 2024
- Winter Recess:  
Dec 23, 2024– Jan 3, 2025
- Martin Luther King, Jr. Day  
January 20, 2025
- Presidents' Week:  
February 17-21, 2025
- Spring Recess:  
April 7-11, 2025
- Memorial Day:  
May 26, 2025

## Staff Development Days (Staff Only - No Students)

- August 12, 2024
- November 1, 2024
- April 21, 2025

## CSEA Holidays

- July 4, 2024
- September 2, 2024
- October 14, 2024
- November 11, 2024
- November 28-29, 2024
- December 24-31, 2024
- January 1, 2025
- January 20, 2025
- February 17, 2025
- May 26, 2025
- June 19, 2025

**Total Paid Holidays: 17**

- 180 Days of Instruction
- 184 Work Year for Teachers
- ♥ New Teacher Orientation Day – 8/9/24
- 5 Teacher Work Day – 8/13/24
- First Day of Student Attendance – 8/14/24
- Ocean Shore School Extra Minimum Days (Every Wednesday is also a minimum day)
- ⊕ District-Wide Minimum Days – 8/14/24, 12/20/24, 4/4/25, 6/5/25
- Last Day of School – 6/5/25

## Trimesters:

- 1<sup>st</sup> 8/14 – 11/8
- 2<sup>nd</sup> 11/12 – 3/7
- 3<sup>rd</sup> 3/10 – 6/5

- 60 Days
- 63 Days
- 57 Days
- 180 Days

Board Approved: 12/13/2023

## OCEAN SHORE SCHOOL BELL SCHEDULE 2024-25

REGULAR DAY SCHEDULE		
Start Time	All grades	8:22
Morning Recess	K-8	10:00 - 10:20
Lunch Schedule	K-2 lunch	11:55 - 12:15
	K-2 recess	12:15 - 12:35
	3-5 lunch	12:20 - 12:40
	3-5 recess	12:40 - 1:00
	6-8 lunch	12:40 - 1:00
	6-8 recess	1:00 - 1:20
Dismissal	K <i>through</i> October 11	12:00
	K <i>after</i> October 11	2:00
	1-3	2:38
	4-8	3:00



MINIMUM DAY SCHEDULE <i>(Wednesdays and All Other Minimum Days)</i>		
Start Time	All grades	8:22
Morning Recess	K-8	10:00 - 10:20
Lunch Schedule	K-2 lunch	11:45 - 12:00
	K-2 recess	12:00 - 12:15
	3-5 lunch	12:05 - 12:20
	3-5 recess	12:20 - 12:35
	6-8 lunch	12:25 - 12:40
	6-8 recess	12:40 - 12:55
Dismissal	K <i>through</i> October 11	12:00
	K <i>after</i> October 11	12:35
	1-3	12:43
	4-8	1:00

revised 6-9-24

# OCEAN SHORE SCHOOL PACIFICA SCHOOL DISTRICT CALENDAR 2024-2025 SCHOOL YEAR

## JULY

1 Holiday

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

## AUGUST

13 Student  
15 Teacher  
0 Holidays

M	T	W	TH	F
			1	2
5	6	7	8	♥9
↑12	\$13	☺14	15	16
19	20	21	22	23
26	27	28	29	30

## SEPTEMBER

### MONTH I

20 Student  
20 Teacher  
1 Holiday

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

## OCTOBER

### MONTH II

22 Student  
22 Teacher  
1 Holiday

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

## NOVEMBER

### MONTH III

14 Student  
15 Teacher  
3 Holidays

M	T	W	TH	F
				↑1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

## DECEMBER

### MONTH IV

15 Student  
15 Teacher  
6 Holidays

M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	☺20
23	24	25	26	27
30	31			

## JANUARY

### MONTH V

19 Student  
19 Teacher  
2 Holidays

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

## FEBRUARY

### MONTH VI

15 Student  
15 Teacher  
1 Holiday

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

## MARCH

### MONTH VII

21 Student  
21 Teacher  
0 Holidays

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

## APRIL

### MONTH VIII

16 Student  
17 Teacher  
0 Holidays

M	T	W	TH	F
	1	2	3	☺4
7	8	9	10	11
14	15	16	17	18
↑21	22	23	24	25
28	29	30		

## MAY

### MONTH IX

21 Student  
21 Teacher  
1 Holiday

M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

## JUNE

### MONTH X

4 Student  
4 Teacher  
1 Holiday

M	T	W	TH	F
2	3	4	☺+5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

## SCHOOL HOLIDAYS

Independence Day:  
July 4, 2024  
Labor Day:  
September 2, 2024  
Indigenous Peoples' Day:  
October 14, 2024  
Veteran's Day:  
November 11, 2024  
Fall Recess  
November 25-29, 2024  
Winter Recess:  
Dec 23, 2024– Jan 3, 2025  
Martin Luther King, Jr. Day  
January 20, 2025  
Presidents' Week:  
February 17-21, 2025  
Spring Recess:  
April 7-11, 2025  
Memorial Day:  
May 26, 2025

## Staff Development Days (Staff Only - No Students)

August 12, 2024  
November 1, 2024  
April 21, 2025

## CSEA Holidays

July 4, 2024  
September 2, 2024  
October 14, 2024  
November 11, 2024  
November 28-29, 2024  
December 24-31, 2024  
January 1, 2025  
January 20, 2025  
February 17, 2025  
May 26, 2025  
June 19, 2025

**Total Paid Holidays: 17**

- 180 Days of Instruction
- 184 Work Year for Teachers
- ♥ New Teacher Orientation Day – 8/9/24
- \$ Teacher Work Day – 8/13/24
- First Day of Student Attendance – 8/14/24 4/5/24
- ↑ Staff Development Days – 8/12/24, 11/1/24, 4/21/25
- ☺ District-Wide Minimum Days – 8/14/24, 12/20/24, 4/4/25, 6/5/25
- ♦ Last Day of School – 6/5/25

○ Ocean Shore School Extra Minimum Days.  
(Every Wednesday is also a minimum day)

### Trimesters:

1<sup>st</sup> 8/14 – 11/8 60 Days  
2<sup>nd</sup> 11/12 – 3/7 63 Days  
3<sup>rd</sup> 3/10 – 6/5 57 Days  
180 Days

Board Approved: 12/13/2023

---



# *Birthday Book Club*

## **You are invited!**

**Who:** Your special birthday child

**What:** Your child will be able to select a book to donate to our library in their name

**When:** On your child's birthday (or the next closest day)


**Where:** Ocean Shore library

**Why:** To celebrate your child & foster a love of reading while supporting our school library

**How:** Complete the form below with \$15 donation & return to your child's teacher any time **at least 1 week before** their birthday

CheddarUp: <https://library-birthday-book-donation.cheddarup.com>

---



### *Birthday Book Club*

**Child's Name:**

**Birthday:**

**Child's Teacher:**

**Payment:** Cash, Check,  
CheddarUp confirm #

**Guardian Name:**

# 5 Easy Ways to Help OUR OCEAN SHORE LIBRARY

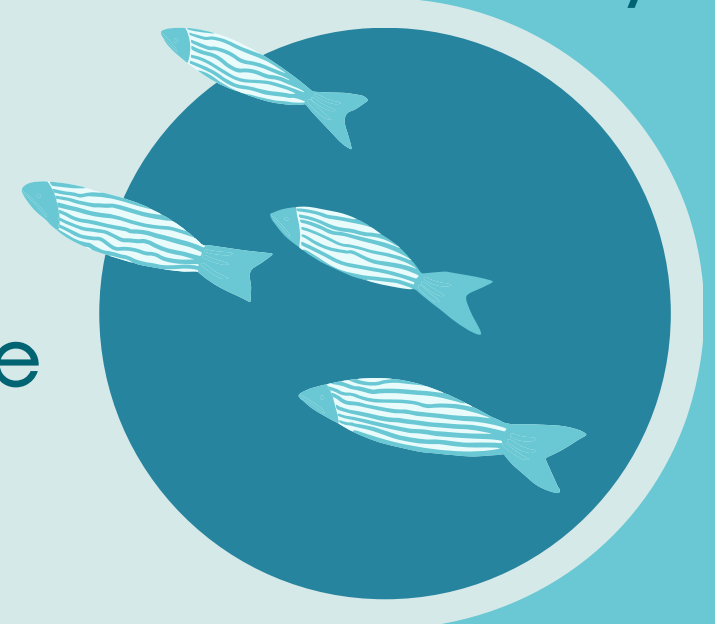


## 1. Volunteer as a classroom aide

Interested in sharing your child's favorite read alouds? Talk to your child's teacher about helping during the class' library time.

## 2. Help cover books

Have an hour to spare? The library would love your help to cover our many new books.

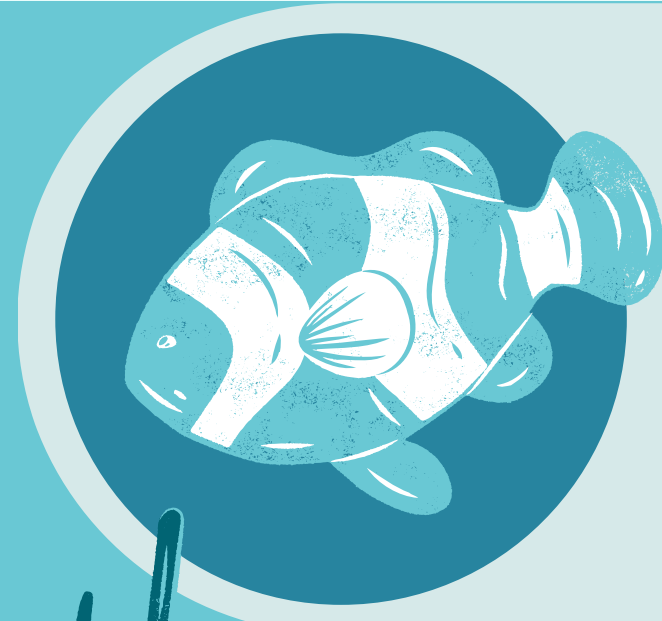


## 3. Help to catalog new books

Want to help but can't make it during your child's library time? The library would love your help to input our many donated & new books.

## 4. Help sort donated books

Have a little time in the afternoon? The library would love help going through our donated books.



## 5. Help maintain inventory

Our books need you! Have a keen eye for well loved and aging books? Enjoy the feel of a scanner & accounting for our catalog of books?

*Volunteer now at*  
**[tmcnall@pacificasd.org](mailto:tmcnall@pacificasd.org)**

or stop by the library & chat with Tristin



# The **ABCs** of Health Coverage for **ALL** Kids

**HEALTHY  
KIDS MAKE  
BETTER  
LEARNERS.**

**ALL CHILDREN,  
regardless of  
immigration status,  
are eligible for  
Medi-Cal coverage.**

Health coverage and care are an important part of making sure children and youth succeed in school and life. As of May 16, 2016, health coverage through Medi-Cal is available to all undocumented children under 19 years old, whose families meet the income requirements. For example, all children in a family of four that has a monthly income of \$5,387 will qualify for coverage.

## **A** Apply any time of the year

You can enroll in Medi-Cal any time of the year. You can apply over the phone, through a mail-in application, or in person at your local county human services office or local clinic. Get help finding a clinic at [www.localclinic.net](http://www.localclinic.net) or by calling (855) 899-7587.

## **B** Bring what you need

When you apply for Medi-Cal, bring as many of the following items as you can:

- ▶ **Proof of Identity** (any passport or photo ID)
- ▶ **Proof of Income** (current pay stub or bank statement)
- ▶ **Proof of Residency** (telephone or electric bill)
- ▶ **Medi-Cal cards of other family members**, if applicable

\* Not all items are needed to enroll; more examples are accepted.

## **C** Coverage and care are free or low cost

Medi-Cal is free for children whose household meets certain income requirements. Other families, depending on their income, may have a small monthly fee. For all children, Medi-Cal coverage opens the door to free preventive care and treatment, including medical, vision, dental, and mental health services. Getting regular preventive care, like checkups and screenings, makes it possible to identify and treat health problems before they become more serious conditions.

### **IMMIGRANT FAMILIES**

can enroll their children in Medi-Cal without worrying how personal information, including their immigration status, will be shared. Personal information is safe and protected and will NOT be shared with immigration officials or used for immigration enforcement purposes. Medi-Cal will only use personal information to check eligibility status for health coverage.



**HEALTH  
CARE  
FOR ALL  
FAMILIES**

A PROJECT OF THE CHILDREN'S PARTNERSHIP



FOR MORE INFORMATION GO TO:

[www.allinforhealth.org/health4allkids](http://www.allinforhealth.org/health4allkids)

© The Children's Partnership, November 2016

# PUNTOS PRINCIPALES

## relacionados con la cobertura médica de **TODOS** los niños

**LOS NIÑOS SANOS APRENDEN MEJOR.**

**TODOS los niños, sin importar su estatus migratorio, son elegibles para cobertura con Medi-Cal.**

La cobertura médica y el cuidado médico son importantes para asegurarse que los niños y los jóvenes tengan éxito en la escuela y en la vida. A partir del 16 de mayo de 2016, la cobertura médica a través de Medi-Cal está disponible para todos los niños indocumentados menores de 19 años cuyas familias cumplan con los requisitos de ingreso. Por ejemplo, todos los niños en una familia de cuatro personas que tenga un ingreso mensual de \$5,387 calificarán para cobertura médica.



### Solicite en cualquier época del año

Usted puede inscribirse en Medi-Cal en cualquier época del año. Puede solicitar por teléfono, a través de una solicitud por correo, o en persona en la oficina local de servicios sociales del condado. Obtenga ayuda para encontrar una clínica en el siguiente sitio web [www.clinicalocal.net](http://www.clinicalocal.net) o llamando al (855) 899-7587.



### Traiga lo que se necesita

Cuando solicite Medi-Cal traiga, de los siguientes documentos, los más que pueda:

- ▶ **Comprobante de identidad** (cualquier pasaporte o identificación con fotografía)
- ▶ **Comprobante de ingreso** (talón de cheque o comprobante de cuenta de banco más reciente)
- ▶ **Comprobante de residencia** (recibo de teléfono o luz)
- ▶ **Tarjetas de Medi-Cal de otros miembros de la familia** (según aplique)

\* No todos los documentos anteriores se necesitan para inscribirse; se aceptan más ejemplos.



### La cobertura médica y el cuidado médico son gratuitos o de bajo costo

Medi-Cal es gratuito para niños cuyas familias cumplen con ciertos requisitos de ingreso. Otras familias, dependiendo de su ingreso, pueden tener una pequeña cuota mensual. Para todos los niños, la cobertura con Medi-Cal abre las puertas a cuidado médico preventivo y tratamiento gratuitos, incluyendo cuidado médico, de visión, dental y servicios de salud mental. El obtener cuidado médico preventivo regularmente, como revisiones y visitas médicas rutinarias, hace posible el identificar y tratar problemas de salud antes de que se conviertan en condiciones más serias.

### LAS FAMILIAS INMIGRANTES

pueden inscribir a sus hijos en Medi-Cal sin preocuparse por cómo se utilizará su información personal, tal como su estatus migratorio. Los datos personales están seguros y protegidos y NO se compartirán con oficiales de inmigración; tampoco se utilizarán para propósitos de inmigración. Medi-Cal únicamente utilizará su información personal para verificar su elegibilidad para cobertura médica.



**Asegúrate, para el bienestar de tu familia**

UN PROYECTO DE "THE CHILDREN'S PARTNERSHIP"



PARA MÁS INFORMACIÓN VISITE:

[www.allinforhealth.org/health4allninos](http://www.allinforhealth.org/health4allninos)

© The Children's Partnership, noviembre 2016

# GETCARE

STAYING HEALTHY  SCHOOL  
ALL YEAR ROUND  SUCCESS

## Four Easy Steps to Get Health Care for Your Family



### Choose Providers That Are Right for Your Family

You need a doctor, dentist, and other providers that you can trust and build a relationship with as your child grows. Visit your health insurance plan website to find a list of providers or call your plan for help in finding a provider. When calling to make an appointment, ask the provider questions that are important to you, such as whether the provider speaks your family's language or if the provider treats your child's unique health conditions. If you're assigned a provider and want to change, contact your plan.



### Get Help When Your Child Needs It

Life doesn't always go as planned. Your family can use your insurance card to get care for things like strep throat, earaches, allergies, injuries on the playground, or mental health care. In an emergency, your insurance card can help get you and your family care when you need it most.



### Make Appointments for No-Cost Annual Health and Dental Care Checkups

Schedule an annual well-child visit with your child's doctor to check your child's growth and development, get their recommended shots, and receive other health screenings. With a primary care doctor, you can manage your child's chronic conditions, like asthma or diabetes, instead of going to the emergency room, and primary care doctors can help you locate other trusted medical care when you need it. And every six months, take your child for a no-cost dental checkup.



### Keep Your Child's Health Records Handy

Be sure to keep all of your child's health information in one place. You will need it to show immunization records and other health information at the beginning of the school year or before your child begins to play a school sport.

## HEALTH 101 PREVENTIVE CARE

With a health insurance card in hand, you don't need to be sick to get care. Key screenings and checkups support the healthy development of your child. These services spot conditions before they become a problem. And many preventive services are available at no cost to your family, including: well-child visits, physicals, hearing and vision screenings, immunizations, mental health screenings, and dental checkups.



HEALTH  
CARE  
FOR ALL  
FAMILIES

A PROJECT OF THE CHILDREN'S PARTNERSHIP



FOR MORE INFORMATION VISIT:

[www.allinforhealth.org/getcare](http://www.allinforhealth.org/getcare)

© The Children's Partnership, February 2016



# Cuide Su Salud

MANTENERSE SALUDABLE ~~\_\_\_\_\_~~ ÉXITO EN  
TODO EL AÑO ~~\_\_\_\_\_~~ LA ESCUELA

## 4 Pasos Fáciles para Obtener Cuidado Médico para tu Familia



### Seleccione proveedores médicos adecuados para su familia

Necesita un doctor, dentista y otros proveedores médicos en los que pueda confiar y con quien se pueda relacionar mientras su hijo(a) crece. Visite el sitio web de su plan para encontrar una lista de proveedores o llame a su plan de seguro médico para solicitar ayuda encontrando a un proveedor. Cuando llame para hacer una cita, haga preguntas importantes al proveedor, tales como si el proveedor habla el idioma de su familia, o si el proveedor trata las condiciones de salud de su hijo(a). Si se le ha asignado un proveedor y quiere hacer un cambio, contacte a su plan médico.



### Haga citas para chequeos anuales de salud y cuidado dental gratuitamente

Haga una cita anual con el doctor de su hijo(a) para checar su desarrollo y crecimiento, obtener las vacunas recomendadas y recibir otros exámenes de salud. Con un médico de cabecera, puede tratar las condiciones crónicas de su hijo(a), tales como asma o diabetes, en vez de ir a la sala de emergencia. Los doctores de cabecera le pueden ayudara localizar otros servicios médicos confiables cuando los necesite. Cada seis meses, lleve a su hijo(a) a hacerse un examen dental sin costo.



### Mantenga los expedientes relacionados con la salud de su hijo(a) a la mano

Asegúrese de mantener la información relacionada con la salud de su hijo(a) en un solo lugar. Deberá de presentar los expedientes de vacunas y otra información de salud al principio del año escolar o antes de que su hijo(a) empiece a practicar un deporte en la escuela.



### Obtenga ayuda cuando su hijo(a) la necesite

Tener seguro médico le permite a su familia obtener cuidado para tratar condiciones como una infección de garganta, dolores de oído, alergias, heridas o cuidados relacionados con la salud mental. En caso de una emergencia, su tarjeta de seguro médico le permite a usted y a su familia obtener cuidado médico cuando más lo necesiten.

## SU SALUD CUIDADO PREVENTIVO

Si tiene seguro médico, no necesita estar enfermo para obtener cuidado. Las visitas médicas rutinarias y exámenes preventivos ayudan al desarrollo saludable de su hijo(a). Estos servicios detectan condiciones antes de que se conviertan en un problema. Y muchos servicios preventivos están disponibles sin costo alguno para su familia, incluyendo: consultas para niños, exámenes físicos, exámenes de la vista y el oído, vacunas, exámenes de salud mental y exámenes dentales.



Asegúrate, para el bienestar de tu familia

UN PROYECTO DE "THE CHILDREN'S PARTNERSHIP"



PARA MÁS INFORMACIÓN VISITE:




[www.allinforhealth.org/getcare](http://www.allinforhealth.org/getcare)

© The Children's Partnership, febrero 2016

# Pacifica Child Care Services

## Happy Hall Schools

Happy Hall Schools provide services at the following school sites:

 Ocean Shore School	(School age and Preschool)	650-355-1312
 Ortega School	(School Age and Preschool)	650-355-5026
 Sunset Ridge	(School Age)	650-355-7377





## The City of Pacifica – Child Care Services

Contact Information for City of Pacifica Child Care Services:




Tracy Gilbert – Child Care Services Supervisor: (650) 738-7388 or [tgilbert@pacifica.gov](mailto:tgilbert@pacifica.gov)

Mindy Tiet– Child Care Services Assistant Supervisor: (650) 738-7354 or [mtiet@pacifica.gov](mailto:mtiet@pacifica.gov)

The City of Pacifica provides services at the following school sites:

 Cabrillo School	(School Age)	650-738-9251
 Ocean Shore School	(School Age and Preschool)	650-738-7464
 Sunset Ridge School	(School Age and Preschool)	650-738-7465
 Vallemar School	(School Age and Preschool)	650-738-7466

## Boys and Girl Club










-  Ingrid B. Lacy (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade only – Sign up through the Ingrid B. Lacy Clubhouse portal.)
-  Ortega (TK & Kindergarten on-site only – limited spaces available) – Sign up through the Ortega Clubhouse portal.)
-  Sunset Ridge (TK -5<sup>th</sup> on-site only – Sign up through the Sunset Ridge Clubhouse portal.)

1<sup>st</sup> - 8<sup>th</sup> Students from Cabrillo and Vallemar and 1<sup>st</sup>- 5<sup>th</sup> grade students from Ortega are shuttled by Boys and Girls Club staff to Yosemite Drive Campus located at 955 Yosemite Drive. Sign up through the Yosemite Clubhouse portal.

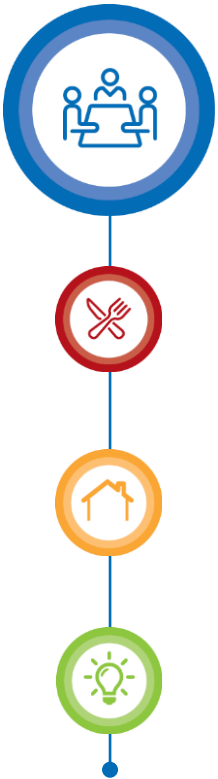
Register through their parent portal at <https://theclubs.org/jointheclub/>

## Other Preschools within Pacifica

(This is not a complete list – please check the Pacifica Directory for additional preschools.)

 Brighton Preschool Inc	485 Griffin Ave	650-359-8846
 Building Kidz	401 Paloma Ave	650-557-1256
 Kids Konnect	2450 Skyline Blvd	650-359-4321
 Montessori School of Linda Mar	1666 Higgins Way	650-355-7272
 Pacifica Co-op Nursery	548 Carmel Ave	650-355-4465
 Pacifica Playschool	630 Hickey Blvd	650-355-3272
 Seaside Discovery School	252 Seaside Dr	650-438-6582
 Terra Nova Christian Preschool	1125 Terra Nova Blvd	650-355-2962
 We Play We Learn	830 Rosita Rd	650-777-9182

# CORE SERVICE AGENCIES



There are eight Core Service Agencies that work in close collaboration with the Human Services Agency of San Mateo County to provide you and your family with basic emergency and support services to stabilize your living situation. The Core Service Agencies provide crisis intervention and referrals based on an evaluation of your needs and qualifications for assistance. The Core Service Agencies also provide information on housing resources and function as the access points for coordinated entry into homeless services for residents of San Mateo County. Call or visit the Core Service Agency that serves your area to find out more about their services. Below are just a few of the services that they offer.

**Food** including information about grocery programs and where you can get hot meals

**Information on housing resources, shelter and other homeless services**

**Short-term rental/deposit/mortgage payment assistance** to support you in staying housed

**Utility bill financial assistance** and assistance with applying for on-going utility payment programs for people with low incomes

## DALY CITY COMMUNITY SERVICE CENTER

350 90th St., Daly City  
(650) 991-8007

**Area Served: Daly City, Broadmoor, Colma**

## YMCA COMMUNITY RESOURCE CENTER

1486 Huntington Ave.,  
South San Francisco  
(650) 276-4101

**Area Served: Brisbane, San Bruno, South San Francisco**

## PACIFICA RESOURCE CENTER

1809 Palmetto Ave., Pacifica  
(650) 738-7470

**Area Served: Pacifica**

## COASTSIDE HOPE

99 Avenue Alhambra, El Granada  
(650) 726-9071

**Area Served: Montara, Moss Beach, El Granada, Half Moon Bay**

## LOCATIONS

## SAMARITAN HOUSE

4031 Pacific Blvd., San Mateo  
(650) 347-3648

**Area Served: Belmont, Burlingame, Foster City, Hillsborough, Millbrae, San Mateo, San Carlos**

## SAMARITAN HOUSE SOUTH

1852 Bay Rd., East Palo Alto  
(650) 294-4312

**Area Served: East Palo Alto, Menlo Park**

## PUENTE DE LA COSTA SUR

620 North St., Pescadero  
(650) 879-1691

**Area Served: La Honda, Loma Mar, Pescadero, San Gregorio**

## FAIR OAKS COMMUNITY CENTER

2600 Middlefield Rd., Redwood City  
(650) 780-7500

**Area Served: Redwood City, North Fair Oaks, Portola Valley, Woodside, Atherton**

**For more information, please visit:**

<https://hsa.smcgov.org/emergency-safety-net-assistance-core-service-agencies>

# AGENCIAS DE SERVICIOS ESENCIALES (CORE)

Hay ocho Agencias de Servicios Esenciales (Core) que trabajan en colaboración con la Agencia de Servicios Humanos del condado de San Mateo para ofrecerle a usted y su familia servicios básicos de emergencia y apoyo para estabilizar su situación de vida. Las Agencias Core ofrecen intervenciones en crisis y recomendaciones basadas en una evaluación de sus necesidades y elegibilidad para recibir asistencia. Las Agencias Core también dan información sobre recursos de vivienda y funcionan como los puntos de acceso para la búsqueda coordinada de servicios a personas sin hogar para los residentes del condado de San Mateo. Llame o visite la Agencia Core que presta servicios en su área para obtener más información sobre sus servicios. A continuación se mencionan sólo algunos de los servicios que ofrecen.



**Comida** incluyendo información sobre programas de alimentos y dónde puede conseguir comidas calientes

**Información sobre recursos de vivienda, albergue y otros servicios para personas sin hogar**

**Asistencia para el pago de renta/depósito/hipoteca a corto plazo** para apoyarlo a mantener un lugar donde vivir

**Asistencia económica para la factura de servicios públicos y** asistencia con la solicitud para programas de pago de servicios públicos continuos para personas de bajos ingresos

## DALY CITY COMMUNITY SERVICE CENTER

350 90th St., Daly City  
(650) 991-8007

Área de Servicios: Daly City,  
Broadmoor, Colma

## YMCA COMMUNITY RESOURCE CENTER

1486 Huntington Ave.,  
South San Francisco  
(650) 276-4101

Área de Servicios: Brisbane,  
San Bruno, South San Francisco

## PACIFICA RESOURCE CENTER

1809 Palmetto Ave., Pacifica  
(650) 738-7470

Área de Servicios: Pacifica

## COASTSIDE HOPE

99 Avenue Alhambra, El Granada  
(650) 726-9071

Área de Servicios: Montara,  
Moss Beach, El Granada,  
Half Moon Bay

## UBICACIONES

## SAMARITAN HOUSE

4031 Pacific Blvd., San Mateo  
(650) 347-3648

Área de Servicios: Belmont,  
Burlingame, Foster City,  
Hillsborough, Millbrae, San Mateo,  
San Carlos

## SAMARITAN HOUSE SOUTH

1852 Bay Rd., East Palo Alto  
(650) 294-4312

Área de Servicios: East Palo Alto,  
Menlo Park

## PUENTE DE LA COSTA SUR

620 North St., Pescadero  
(650) 879-1691

Área de Servicios: La Honda,  
Loma Mar, Pescadero, San Gregorio

## FAIR OAKS COMMUNITY CENTER

2600 Middlefield Rd., Redwood City  
(650) 780-7500

Área de Servicios: Redwood City,  
North Fair Oaks, Portola Valley,  
Woodside, Atherton

For more information, please visit:

<https://hsa.smcgov.org/emergency-safety-net-assistance-core-service-agencies>

## CAPI

### Cash Assistance Program for Immigrants

CAPI is a state-funded program that provides monthly cash benefits to older adults and adults with disabilities who do not qualify for SSI/SSP solely due to their immigration status. CAPI payment amounts vary depending on a person's marital status, living arrangements, and other income.



To Qualify for CAPI, you must

- Be a California resident
- Be disabled, blind, or be 65+ years old
- Apply for SSI/SSP to show that you meet all SSI/SSP Requirements, except for immigration status
- Meet income limits (we will help you calculate this amount)
- Have resources below the allowable \$2,000 limit for single individuals, or \$3,000 for married couples



Medi-Cal



SMC Works



(800) 223-8383  
8:00am - 5:00pm



Daly City - 271-92nd St.  
Belmont - 400 Harbor Blvd Bldg B  
East Palo Alto - 2415 University Ave  
Redwood City - 2500 Middlefield Rd.



[www.benefitscal.com](http://www.benefitscal.com)



### Public Assistance Programs

A healthy community is a strong community. San Mateo County strives to ensure that each resident has access to basic needs. We can help you obtain health care, shelter, food, financial assistance, and other resources through our services

## Medi-Cal

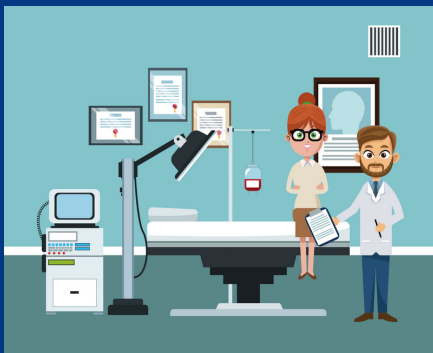
Medi-Cal is California's Medicaid health care program. Medi-Cal provides free or low-cost health care to people who qualify. It can help pay for doctor visits, hospital care, immunization (vaccines), pregnancy-related services, nursing home care, and other services.

### Who is Eligible

- Low-Income Californians, including adults, children and their families, persons with disabilities, children in foster care, former foster youth up to age 26, and pregnant individuals.
- Eligible Immigrants receive full-scope Medi-Cal based on immigration status
  - Full coverage for young adults: Eligible young adults under age 26 can receive full-scope Medi-Cal, regardless of immigration status.
  - Full coverage for older adults: Eligible individuals in California age 50 or older can receive full-scope Medi-Cal, regardless of immigration status.

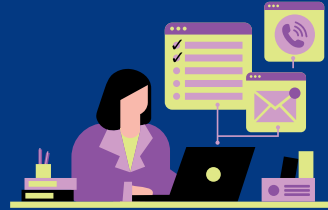
Don't know if you qualify for Medi-Cal? Even if you don't, we encourage you to still apply. We will evaluate you for other affordable health care options:

- [Covered California](#): Helps qualified applicants obtain discounted health insurance from well-known companies
- [Medi-Cal Access Program \(MCAP\)](#): Provides healthcare to mid-income, uninsured pregnant women.



## General Assistance

The General Assistance Program provides temporary financial support to eligible county residents who are not supported by their own means, other public funds, or assistance programs. Employable adults are required to participate in Employment Services. Some participants may be eligible for Medi-Cal, and/or food assistance.



## CalWORKs

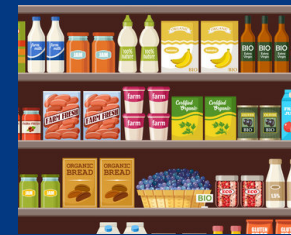
CalWORKs provides temporary financial assistance and support to eligible families with (or expecting) children. Benefits include cash assistance, food, child care and health coverage.

### Eligibility

- **Households with children:** Your family may be eligible for CalWORKs if there is one or more children under age 19 in the home, or if you are pregnant.
- **Financial criteria:** Eligibility is also based on several factors, including family size, income, property and other resources, and special needs.
- **Immigrants and their families:** You may be eligible for CalWORKs and other benefit programs. You do not need to be a U.S. Citizen to apply.
- **Welfare-to-Work participation:** In most cases, all family members on CalWORKs who are 18 or older participate in the Welfare-to-Work employment services program. We will help you create an individualized plan to succeed in work, training, school, or other activities.

## CalFresh

CalFresh provides supplemental nutrition assistance to low-income households San Mateo residents and households with low or no income. This includes those experiencing homelessness. Students of higher education, Supplemental Security Income (SSI) recipients, & Immigrants can qualify depending on their immigration status. Income limits depend on household size. To qualify, a household's income must be below the limit in the table below. Note: A household with an older or disabled person may have a higher gross monthly income limit.



Household Size	Gross Monthly Income Limit (Starting 10/01/2022)
1	\$2,266
2	\$3,052
3	\$3,840
4	\$4,626

### Who must be included in the application?

- Anyone who purchases and prepares meals together everyone living at the address, such as husbands, wives, parents, and children under age 22

### How benefit amounts get determined?

- Your benefit amount is based on your gross monthly income and household size minus monthly expenses such as:
  - Child support payments
  - Childcare expenses
  - Medical expenses if your household has at least one member who is age 60 or older or has a disability
  - Rent or mortgage
  - Utility and phone expenses
- Resources exempt from your application requirements include investments, property ownership, and bank accounts. But, income from those resources will count as part of your household's total gross income.

# Last year\*, PRC assisted 1 in 10 Pacifica families, stabilizing & fostering our healthy community.

\*07/19-06/20



With your support, we:

# 267

Provided over 267 tons of groceries to benefit over 30,000\*\* Pacificans

# 179

Prevented homelessness & sheltered 179 Pacificans

# 208

Prepared taxes for 208 households, generating nearly \$370,000 in refunds & saving taxpayers over \$46,000 in tax preparation fees

# 168

Prepared 168 Pacifica youth for school with grade-specific supplies

\*\* Duplicated

# 214

Delivered holiday joy to 214 children & Thanksgiving assistance to 518 Pacificans

# 500

Provided over 500 showers to unhoused Pacificans, helping them prepare for work, job interviews & housing search

**For every \$1 from the City, PRC leverages nearly \$18 in support for our community. Since 2004, PRC has received \$83,000 a year from the city, and has generated over \$1.5 million in goods and services not otherwise available in Pacifica.**

## Programs & Services



Grocery Programs



Baby & Youth Programs



Rent, Mortgage & Utilities Assistance



Transportation Assistance



Tax Preparation & Savings



Holiday Programs



Homeless Services



Critical Family Services

### Did you know?

The average Pacifica family earns \$132,000+/yr, but still struggles due to the high cost of living. If you know anyone who can use our help, please encourage them to call, email, or visit PRC.



# PRC is here for you!

With the high cost of living,  
many of us are having a hard time paying the bills.

**You don't have to do it alone.**

## PRC can help.

Call, email, or visit PRC to  
schedule an appointment to see how we can help.

PROGRAMS & SERVICES



GROCERIES



UTILITIES



TRANSPORTATION



TAXES



HOUSING



HOLIDAY  
JOY



ECONOMIC  
SECURITY



CHILDREN'S  
PROGRAMS



CRITICAL FAMILY  
NEEDS



HOMELESS  
SERVICES

To see how PRC has helped other Pacificans  
through challenging times, visit:

[www.pacresourcecenter.org/WeArePRC](http://www.pacresourcecenter.org/WeArePRC)



**NO HEALTH INSURANCE?**

# **FREE MEDICAL**

**ADULTS 18+ WELCOME**

*With income at or below*

**\$31,255 annually for a single adult  
\$64,375 annually for a family of 4**



**CALL FOR AN APPOINTMENT TODAY!**

## **San Mateo Free Clinic**

19 West 39th Avenue | San Mateo, CA 94403  
650-578-0400

## **Redwood City Free Clinic**

114 5th Avenue | Redwood City, CA 94063  
650-839-1447



**SAMARITAN  
HOUSE**

¿SIN SEGURO MEDICO?

# GRATIS

## SERVICIOS MEDICOS

**ADULTOS DE 18+ BIENVENIDO**

*Con ingresos de/o menos de*

**Solo adulto: \$31,255 al año**

**Familia de cuatro: \$64,375 al año**



**LLAME HOY PARA HACER UNA CITA!**

### **San Mateo Free Clinic**

19 West 39th Avenue | San Mateo, CA 94403

650-578-0400

### **Redwood City Free Clinic**

114 5th Avenue | Redwood City, CA 94063

650-839-1447



**SAMARITAN  
HOUSE**