

**Ocean Shore**  
**PTO Executive Board Meeting**  
Tuesday, March 9, 2021 • 7:00 - 9:00 PM  
**MEETING VIA ZOOM - SEE BELOW**

Join Zoom Meeting

<https://zoom.us/j/91669174404?pwd=MFhVY09NUUpWM0U5TktzUndkemdiUT09>

In attendance: PTO board members: Michele Tuman, Patricia Balmas, Virginia Clements, Cristin Fong, Stephanie Saylor, Jenny Abellana, Gina Smith, Carnley Nee, Krissy Zimmer, Tanya Guido, Amanda Sandberg, Ana Brenner, Jonelle Chase. Staff: Jeanne Bellinger (Principal), Natalie, Michelle, Virginia, Jennifer, Beccy, Ally. *Guest: Tarra Knotts*

- I. Welcome and Check-In Michele/Patricia
  - A. Welcome to teachers and the board and thank you to Jeanne for being here even though she is not feeling well.
- II. Guest: Tarra Knotts
  - A. Board meeting tomorrow night
    - 1. Topics: Return to school, teachers' MOU for union, LCAP finance details, LSEA presentation about Patty's "Passion Week".
      - a) Julie is leaving the district. Is there anything we should do for her departure?
      - b) Requests/comments for LCAP meeting?
        - (1) Make sure things make sense and that Special Ed isn't ignored, and focusing on people not just stuff.
        - (2) Follow through would be greatly appreciated from the leader of that meeting.
        - (3) Attract and retain teachers no longer in the LCAP.
        - (4) Jeanne said professional development and the most effective training occurs when teachers are teaching each other so suggests rather than spending money on professional development and training those LCAP funds could be used for other things.
    - 2. Tarra hasn't yet heard anything about Elna Flynn but wants our teachers to get started talking about who to recognize. Nominations are usually turned in by the week after spring break. We don't know if the recognition dinner will be on or not but the write up and newspaper should happen and gift cards and flowers were neat this year even though it was remote.
- III. Minutes: Review and Approve - February Stephanie
  - A. February minutes approved
- IV. Teacher Report Ally
  - A. Next week Patty's "Passion Week" is coming up to honor her in her birthday week. Patty's favorite book was "Teammates" and current and retired staff will be coming together to read the book and a video will be sent out to all staff. Amazing book everyone should read.

B. Teachers are preparing for the hybrid learning model but have no actual plans for when that is.

C. Board Job Responsibilities

1. Last time we voted to add a permanent teacher position to the board. Job descriptions are being modified right now so it's a good time to consider what the teachers and board feel the responsibilities should be for this position so the expectations are clear. Anyone have ideas to share now?
  - a) Prepare for meeting, attend all the meetings, communication back to the teachers ie back at staff meeting, upcoming PTO agenda posted the friday before so teachers can get the feedback they need
  - b) Possible that parent rep description can be tweaked to fit
  - c) Some way for teachers to connect with the staff and president before meetings with enough time to discuss adding something to the agenda and for teachers to discuss big ticket items on the upcoming agenda.
  - d) Co-Presidents will put something together to be looked at to vote next meeting.

D. Designation of Permanent Teacher

1. Teachers have asked Natalie to be the representative this year.
2. Bylaws vote will need to be approved at an OSS general meeting to include as many parents as possible, but is tricky with the light turn out to general meetings right now.

V. Principal's Report

Jeanne

A. Return to School Plans

1. Preparing to get classrooms ready but haven't gotten a date yet from the district. Proceeding like April 12 is the day so they'll be ready regardless. Working on school start times. Cohorts are going to be the classroom grade combo splits so we only have to split 6th grade into cohorts. Grade 7 on one day and 8th on the other. Keeps it easier for the teachers. Part of the hold up on the date is the union waiting for teacher vaccines. Heather Olsen is aiming for a week or two after spring break. 65% already had 1st jab.
2. Vaccines seem to be progressing, looks like we will have the majority of the staff immunized by April 12.
3. For those wavering to choose to return or not, we don't have any indication of what that will look like at this point. We have to wait to see numbers (on Return to School Survey). Jeanne thinks maybe there might be some kind of independent study not run by the classroom teacher. Homeschool is full. There is a little room in FYDL but not a lot and some FYDL might want to go back but some hybrid classes won't be able to accommodate more students.
4. Social emotional: What is it actually going to look like? More skill building was expected from the last SEL roll out.
  - a) Skill building, identifying feelings, how to deal with those feelings, identify feelings of other people, is in the plan. A lot of it is very difficult to do in online format and all the lessons in the curriculum are set up for in-classroom scenarios.

- b) Virginia said they are designed for circle within classroom, and for 1:1 interactions. She's had to build materials and can share. Content-wise OSS has actually covered a lot of what is being requested already.
    - (1) Can alter desk situation to make a more community environment like horseshoe.
    - (2) Not everything in the curriculum isn't going to work for everyone and teachers are going to have to adapt the curriculum, but the basis is good and designed by teachers and is user friendly.
  - 5. Length of day: Minimum days 8:30-1ish give or take depending on the grade, no lunch on campus.
  - 6. Going to do a back to school night for parents both school wide and by classrooms for more personalized info.
  - 7. Do teachers have a sense of how many families are not wanting to return?
    - a) Not really, individual teachers might have asked just so they can be prepared.
    - b) Are parents beholden to the survey answer to return now just for informational purposes?
      - (1) Likely just informational. Would be hard to enforce. Plus, parents don't know what the alternatives are which makes it hard to answer.
  - 8. Jeanne provides info to OSS community as soon as she has something to say
- B. P.E. Position
- 1. John turned down the position because it's so much less money than what he was getting, so now probably no PE K-5 for the rest of the year. The other candidates were not qualified, the district doesn't want to pay a PE teacher so we're back to looking at other options. Next year maybe we can look into an outside agency like Vallemar and Cabrillo have done. Can't have a PE class with a hybrid model, the numbers don't work and get complicated. Super disappointing after all the work that people put in but AB5 made for a very difficult hurdle. Nobody's fault, there just isn't enough money. Might be next year before we get this all sorted. PE requirement waived for this year, but don't know about the fall. Additionally, if we're back in normal school mode with no PE, teachers would need to work out a new plan for their preptime.
  - 2. K-5 PE can be a good request for PEF and PEF hasn't typically supported K-2. So put that on when they send out that survey.
- C. Curriculum Enhancement - Results
- 1. 4 plus 1 around \$3k
  - 2. Funding:
    - a) Makerspace cart for whole school
    - b) Chapter books for k/1
    - c) Outdoor seating for k/1
    - d) Book for ability awareness written by a former OSS student for annual 7th grade ability awareness projects.
- D. Panorama Parent Survey/PSD return to school survey- Surveys need to be done

- VI. Treasurer's Report Patricia/Michele
- A. <https://docs.google.com/spreadsheets/d/1421CREtrUqPfyFd5pQ260B-GFGhPix3lwhVla22zmw/edit?usp=sharing>
  - B. Got a lot of \$5k matching total income of 41K goal is \$50k for the year and not pushing it, monthly budget not a lot of movement yet (still expecting teacher receipts to determine if we will need to set more aside for them), we do want to look at PE budget for how to use that, for PE or otherwise.
  - C. Where is the Amazon money? OSS isn't receiving it. Patricia will call.
  - D. PTOs are not allowed to buy health and safety equipment e.g. air purifiers. If needed, request one from the district first but then you can go to PTO. Filters might be ok to buy through PTO.
- VII. Website Update: Memorial Page Natalie
- A. Would love to do one for Patty and Sean but a lot of people have sent pictures with kids in them that are not theirs.
  - B. For flyers for web posting please send her jpeg or pdf.
- VIII. Ombud/Parent Representatives Report TBD
- A. Staff Appreciation Plan  
Plans ongoing, PTO might need to support a little
  - B. 7th grade fundraising, some garden items for purchase e.g. tomato plants. There will be a flyer.
- IX. Fundraising Jenny/Gina
- A. Events
    1. Trivia Night 90-120 mins, host DJ will research questions and then we can put in custom questions eg O411, maybe even from students, has done PTO events all over, prizes, optional donation
      - a) O411 is about outreach. Can we invite other schools too ? Yes.
      - b) Virginia S. is happy to help out with questions. Might be fun to get alumni involved too.
      - c) Snacks? marine mammal munchies and maybe involve the 7th graders and fundraising
      - d) Motion approved for the trivia night for everybody.
    2. Family Dance Party - Glow dance party just fun idea. Send home glowsticks to all OSS fams, 60 mins with DJ pre approved playlist, donations optional
      - a) Maybe something more eco friendly? eg paint and shirts or posters or whatever families have on hand
      - b) Local DJ? (Miguel too busy). Maybe put placeholder for money and then let Jenny and Gina work out the details.
      - c) Motion passed to reserve \$500 for fundraisers community event: virtual glow party
    3. Paint Night
      - a) March 20th, 10 slots only, Pigeon Point Lighthouse in watercolor, adults only, kids in the next month or so.
  - B. Spiritwear: Proceeds for 7th Grade Fundraising?

1. Considering a new company, print on demand, online direct shipping, good quality, but have a set batch of designs to populate. 10% of all sales back to us. Revisit next month.
  2. We've never made a considerable amount of money in spiritwear and the 7th grade might want to take on an aspect of spiritwear since they can't do popcorn etc frontierland, etc.
- C. 2021-2022: Brick Fundraiser
1. Jenny measured, we need to get a couple of PTO members to go check out school and figure out where we want to put the bricks.
- X. Presidents' Report Michele/Patricia
- A. 7th Grade Fundraising
1. They've lost their fundraising avenues since they were all food and community event based. They've lost opportunities and events that were traditions. Need to get creative. Community sponsorship?
- B. Amended Bylaws
1. PTO Handbook Update  
[https://osspto-my.sharepoint.com/:o:/g/personal/treasurer\\_osspto\\_org/ErQx8WneCC9AtX8z7sbjVWUBuL95Oo0XG9OgvbJSeJ-iWg?e=wKnPk](https://osspto-my.sharepoint.com/:o:/g/personal/treasurer_osspto_org/ErQx8WneCC9AtX8z7sbjVWUBuL95Oo0XG9OgvbJSeJ-iWg?e=wKnPk)
    - a) Michel and patricia have done some edits, will vote on them when finished before taking it to general meeting for approval
  2. Job Descriptions - Updates
    - a) Faith contacting us for changes and work with Faith with suggestions
- C. Spiritwear Pass Down - Implementation TBD

**Upcoming Important Dates:**

**Next Board Meeting: Tuesday, April 13, 2021**

***Mission Statement***

*OSS's collaborative learning community of teachers, parents, students and staff form a working partnership to enrich the educational experience for the children. Because of this partnership, the school is able to provide an experiential learning process that is enhanced by cross-aged interaction, field trips, project-based learning, and community involvement. Each child's individual potential is maximized to foster a positive self-image, life-long love of learning, and strong critical thinking skills.*

***Vision Statement***

*Ocean Shore School students grow to be caring people who embrace diversity and are environmentally and socially responsible. They are curious and enthusiastic learners who develop strong academic and life skills. OSS students are critical, independent thinkers who are engaged members of society.*