

Ocean Shore
PTO Executive Board Meeting
Tuesday, November 10, 2020 • 7:00 - 9:30 PM
MEETING VIA ZOOM - SEE BELOW

In attendance: PTO board members: Michele Tuman, Patricia Balmas, Virginia Clements, Cristin Fong, Stephanie Saylor, Jenny Abellana, Gina Smith, Carnley Nee, Krissy Zimmer, Tanya Guido, Amanda Sandberg, Ana Brenner, Jonelle Chase, Staff: Jeanne Bellinger (Principal), Natalie Abinante, Natasha Glasgo
Guest: Tarra Knotts

- I. Welcome and Check-In Michele/Patricia
 - A. Michele acknowledged Patricia for her braveness in running for an elected position on the Pacifica School District Board and is proud to have her on the OSSPTO board.
 - B. Patricia and Michele are taking on the treasurer role and are looking for a new permanent treasurer.
- II. Minutes: Review and Approve - Sept/Oct Stephanie
 - A. Minutes from the PTO meeting on 9/8/20 approved. Vote on the minutes from the PTO meeting on 10/13/20 delayed.
- III. Guest: Tarra - Elna Flynn
 - A. Elna Flynn award via Zoom. Flowers being delivered to OSS and PTO needs to get them to the recipients as well as drop off gift cards. Patricia will get the Oceana gift cards. Jonelle will help with drop off. Hold on to Aprile's flowers and replace if they wilt before her return.
- IV. Teacher Report Natasha
 - A. Testing weeks in K/1- Teachers 1:1 each child and Jennifer and Lily and Natasha have split up math language and reading. Great to see and talk with each student. One on one is exciting and they've seen a lot of growth and the teachers are very excited, and so are the kids.
 1. Natasha relays that teachers are seeing not only general growth, but checking in with kids in a new way she has seen more growth in this shorter time period; she's been able to see more growth than the normal way, a unique opportunity to go on seesaw and check in on them every day and see that growth. And as a teacher can see in the students that their parents are making a huge difference. "Really cool." Thank you to all the parents.
 - a) Publishing parties are very cute. They get to click around and see everyone's work.
 - b) Natasha loves her class. At the end of the day she is really exhausted, but she is getting lovely feedback from the kids and feeling good from that.
 2. Can we highlight that growth and allay some fears about this DL teaching paradigm and just let parents know there's some positive stuff going on? Can we display it? Virtual hallway?
 - a) Natasha said they have a virtual bitmoji room with that info - dependent on parent permission, kids would be proud to share.

- b) Natalie thinks we could make a bitmoji hallway and parents or teachers could contribute students' work.
 - c) Can that go out in the principal's newsletter as a new flyer for every week or just a link? Maybe Ombuds can send too? Appreciate more ways to connect.
- B. Conferences are coming up, and report cards. Report cards are different this year. At the last professional development day district teachers talked about what they wanted to see on the new report card. Items were eliminated and added to tailor to the DL situation.
 - 1. Conferences: Where are they happening, can we provide sustenance etc? Natalie assumes that most people will keep to their schedule and be in and out but we can get some snacks.
- C. Natasha was asked if she can provide feedback about funds allotted to teachers and how it's going: reimbursements, funds ok? The process of \$300 through purchase order (through District) being sent to Jeanne to approve and then going to Patricia Buddington to order material slows things down a lot but the opportunity not to spend teachers' own money is great. Most of the money has been spent for the DL stuff already and teachers are grateful to have more if necessary at this point in the school year. The amount of \$250 more from PTO is a great start, might need to be reevaluated depending on how long we're learning (e.g., copy paper is not coming in like before and it's going fast since there's more copying for packets for pick up, etc.).
 - 1. Extra money was approved \$250 by PTO, but it never officially went out to staff. Use district money first then when that is gone teachers have this back up.
 - 2. Jeanne said some of the teachers have already maxed out PSD funds. Michele thinks we should revisit the need in January given that the Covid numbers are potentially leading to a later return date than January.
 - 3. Classroom budgets of teachers are not on Google yet, PTO will make sure that goes out first.
- D. Dreambox: Last year the district purchased Dreambox. This year they reevaluated DL programs they thought were beneficial for all the schools. Dreambox isn't offered and is super expensive and can't find grants to fund. Can PTO look into Dreambox? Jeanne has tried to revisit Dreambox purchase with the District already. In the past funds have come through SPSA school site funds. Students with greatest need are helped the most by Dreambox. Dreambox was not possible to fund this year because the money was needed to fund the VP position. Per Patricia the budget is more flexible this year and PTO is glad to have teacher input. Maybe we can add a Dreambox line item this year or as a curriculum enhancement? Cristin said it's a perfect candidate for site council funds and goes directly to students that SPSA is supposed to support.
 - a) Natalie and Natasha can both help. Dreambox cost is \$50 per license, with a 50 license minimum; it might get cheaper and we'll need more. Maybe Dreambox this year in line item and then next year use site funds? District members are ignoring emails about Dreambox, and Jeanne is going to push it again. She wants to get it to help the kids. Natasha taught them how to sign

up for the free trial, the kids miss it and are so excited to have it in any way.

b) PTO is going to get more info and discuss adding a line item this year.

I. Principal's Report

Jeanne

- A. Gemma is leaving OSS after 15 years and taking a position at IBL. She just didn't have enough hours at OSS. We are sad to lose her and happy for the better opportunity for her. Her last day will be the 20th.
- B. Curriculum Enhancement Requests/Meeting: A meeting and vote for the requested three proposals from teachers was approved:
 - 1. After School Enrichment Mini Mermaid Running Club: Natasha
 - a) Natasha has wanted to start this for a couple years and is excited to get this grant. The mini mermaid running club would start with a group of 1-2 grade girls. Physical and SEL components. 10 girls, 6 week program, mind body heart exercise and girls learn to run and train for a 5k which they run at the end of the 6 weeks. Such a cool powerful program and right now girls really need that kind of program. 1-8 curriculum and can be used for more years. There's a Triton curriculum for boys and Natasha might pay on her own. Budget: \$560 for both curriculum 1-2 and races and the journals as well. Triton would cost the same. The Mermaid program is made for girls, but no one would be excluded if they were interested. (Approved as a curriculum enhancement.)
<https://youtu.be/F6ESb8vdU-s>
 - 2. The Martian classroom edition set: Sophie
 - a) 7th and 8th graders would read the book 'The Martian' and teachers can use it across ELA science and math and work it into the curriculum. Budget: \$1200. (Approved as a curriculum enhancement.) (Patricia purchasing out of paypal until we have a debit card again).
 - 3. Outdoor Seating and Lap-desks: Michelle Zuromski
 - a) Michelle has built outdoor seating for her class. Budget: \$250 reimbursed (Money to come from DL/Field trip line item).
- C. Book Fair
 - 1. Will start this Friday, online, November 13-26.
- D. Fall Conferences - Minimum Days: 11/6, 11/17, 11/19, 11/20
 - 1. Minimum days on conference days. Conferences are not required. Report cards are not due until Dec. 4, so parents probably won't have report cards in front of them during their conference. Teachers for older grades will reach out if necessary. Conferences will run the way they always have but via Zoom.
- E. Virtual Winter Bazaar: Week of Giving: 11/30-12/8
 - 1. Information has been sent out and will be on OSSPTO website. Many ways to donate: baskets will be out for donations: cans, masks and cards. Masks for workers at senior centers or seniors themselves.

II. Return to School Task Force

Cristin

- A. Cristin reported on the 2 task force meetings there have been so far. Task force is a mix of principals, CSEA, LSEA, parents, office members. 6 people from OSS Jeanne, Jonathan, Patty, Barbara, Cristin and Yadira.
1. At the first meeting each school site met separately and discussed their particular needs and concerns unique to their own site. The plan was to return the 3rd week of January but that could change with Covid numbers going up. PSD wants students on campus, focusing on those with the most needs first. They want as many staff and families to feel comfortable and confident returning to school. They need to buy in.
 2. Second meeting was organized into break out groups about 3 main areas and broken out by role, not by school:
 - a) Health and safety, hybrid learning, new plan and special education.
 - b) Cristin was in the parent session: Lots of discussion about how to get information out into the community and what info should be shared. Strong emphasis on improving communication from the district. District communications will come from them first, and then be backed up by principals and school site communicators to create a functional redundancy. Weekly communication is desired. Want to avoid disinformation and standardize our communication.
 - c) Going back to the school hybrid model: Parents will need to understand that there are going to be trade offs - right now in many classrooms there are essentially open ended office hours, parents can assess how their child is doing and what's going on. In the hybrid paradigm, teachers won't be able to keep up being the resource they are now. Instead there will be 3 very asynchronous days.
 - d) Suggested that the District should consider adopting a FAQ that is live and dynamic. Parents need to feel heard, and know and see that others share their thoughts even if there are not yet official answers.
 - e) Will check in with other districts as they have safety plans already in place. No reason to reinvent the wheel, just adapt to our community.
 - f) Will factor in specific school sites needs. Plans on district website.
- B. RE 'Panorama survey:' Parents felt like survey questions were oddly phrased and it was hard to capture real feelings. Maybe we need another survey that does what that one was really supposed to do. What are the strong needs of the community etc.? Natasha was thinking just a simple 3 question thing for parents to answer and in conferences or sent with report cards?
- C. Return to school in safety and confidence, with teachers first: Idea is to come at it from a positive approach and think of the greater good, but communicate to families that no return can happen unless the staff feel supported and confident. We're not going back until they're ready. Make sure staff are heard and supported. Then we would like to consider parents' needs as much as possible. Want staff to buy in, or it's not happening. Presidents will follow up with Superintendent. Thank you Cristin for being so thorough.

- D. Jeanne is so thrilled with the people on our OSS part of the task force. Gratitude expressed for Cristin's ability to capture and convey ideas. Jeanne is optimistic that the group will be able to get things done.
- III. Special Education Parent Advisory Committee (SEPAC) Natalie
- A. SEPAC is a group of parents that get together for answers and support (i.e. new parents with a child needing and IEP). SEPAC meets every other month or so. This month Julie is doing a town hall for all parents (including non SEPAC) focused SEL and restorative practices, and what to do when a child is struggling. Link on OSS website and link in Jeanne's email.
- IV. Website Natalie
- A. Natalie reiterated the process for changes to the website: she needs an email with instructions about what you need (e.g., what exactly you need updated or changed to make sure she knows as she doesn't get all parent emails). Send things to her at webmaster@osspto.org.
- B. If you haven't sent Natalie your pics for the PTO page please do. (Before the next meeting).
- V. E.A.T. and D.L.G. Updates Jonelle
- A. E.A.T.
1. Had a garden day and meeting. Bill Litz was able to get 11 bails of hay. Last year it was quickly used for mulch and beautification. This year there are only 3 people spreading hay, so slower process.
 2. Had a recent community lettuce picking (leaves only for preservation).
 3. Trying to take pics and video, and put up the webpage of 'garden through covid' so it can be used in science or by teachers for other reasons.
 4. Trees from a long time ago that were sad are planted and healthier now, and can be moved to other places around the school (e.g. outside kinder yard). Sean had the idea of garden pieces on wheels to beautify the school. Trying not to purchase new trees. Might experiment with planting in the hay bales (another sci thing to share with teachers).
 5. 2 families to paint on the letters on the fence of garden.
- B. DLG
1. Lovely ideas got through International Literacy and Indigenous People Day. Trying to adapt MLK to off campus as well as ability awareness, multicultural night, etc.
 2. Team working on vetting resources about diversity for posting on webpage for DLG.
 3. Name change: Diversity 'learning' group more accurately reflects the feel of the group rather than 'leadership'. Sharing with each other as we learn. The email address to share ideas coming up with for the newsletter soon.
- VI. Fundraising Jenny/Gina
- A. Read-a-Thon
1. Results - Event was a success. Interesting numbers reading: 202 students reading logs, 183,000 minutes read, Jonathan's class alone 50,000 mins almost. Fundraising 312 students signed up on 99 Pledges platform - feeling like a good level of participation, but only 180 brought money in. Good ratio especially for being removed. Total donations thus far: \$31065 - fees \$1012 = \$27942 check coming, plus

cash and checks coming in. We went in blind and are excited that this paradigm worked and we could feel connected through Read-a-Thon. Stickers came in and all participants earned stickers. Prize minutes are still being calculated. Stickers can be changed and collected every year by readers.

2. Expense Request: Gina spent money on stickers and a sign \$260 would like to be reimbursed. Vote approved to reimburse Gina for stickers and banners for read-a-thon.

B. Move-a-Thon

1. District wide Move-a-Thon is a collaboration across the district. The idea is community building with students, parents, and everyone moving. Register and get a bingo card each week. Once completed, submit it to be entered into a prize raffle with local businesses.
 - a) Can parents purchase local gift cards to donate as raffle prizes? Nov 30-dec 23 between breaks. Money donation gets a write off, but not gift cards, so maybe we can set up a fund within PTO and tag it for donation to Move-a-Thon. Important that parents are purchasing, not soliciting local businesses for donations. Linked for flyer on website and emails. What can PSD promote on their website? Gina put blurb together.

C. Spiritwear, See's Candies, Simple Pleasures

1. Simple Pleasures orders until November 18th (not on website), pick up through teachers. See's Candy going on until end of November online. Info going out through Jeanne and on website.
2. Nov 29 Panda Express and first of week December is Round Table.
3. Spiritwear link not running yet. After Winter Bazaar. New idea: Someone suggested a windbreaker for spiritwear. When might they arrive? 1 week turnaround. Goes straight to shipping address.

VII. V.P. Report (please refer to table of slides at the end of this document) Cristin/Virginia

A. Community Engagement

1. Virginia and Cristin have been talking with other community coordinators about how to boost OSS spirit and community cohesion. For recent OSS events see blue slide "Awesome OSS happenings." Lots going on. How can we expand? See light blue slides. Goal to work with everyone. See the white slide.
2. Coordinator Check-in
 - a) Melissa Rivera social events coordinator; scavenger hunt idea for OSS families, like OSS trivia theme or winter wonderland (when we're not on teachers' time).
 - b) Amy, Art Coordinator, light blue slide; District standards have been at odds with robust art programs. Some teachers have their own resources. Jeanne is wishing for art working out and it is an OSS priority, but just having a hard time working it in.
 - (1) Can Amy get into the art pod to check supplies after the flood. No, pods are not safe. Jeanne said the District will have to send people to unload them due to the danger of how they were packed. Teachers also have missing items. Survey teachers. And later figure out how PTO can help with those needs. Pre-recorded lessons asynchronous as extra outlet for families

and students and takes pressure off of art teacher and volunteer. Is a rotation of grades or parents collaborating a way to keep the oss tradition and contribute to the asynchronous minutes?

- (2) Art coordinators might be able to let loose for Art-a-Thon and have an outlet there. Now might not be a good time to ask for extra 'asks' for parents. Maybe she could lead a committee? Can't pile on to teachers. Art is important and we all appreciate it. Looking for bandwidth. Just a reminder that during in-person learning times many of these discussions would be informal hallway conversations and not require PTO involvement and that everything is more cumbersome in DL times.
- c) Tanya yearbook coordinator; see blue slide. She's been looking at Covid Treering options and going through their formats and hoping to offer the 8th grade students input as well. Technical issues and privacy issues about the roster to invite the students need to be worked out. Putting the roster on Treering is contractual, but Natalie might have some ideas of a workaround. Pictures for yearbook: make up photo date? Dec 16 time TBD. in Jeanne's newsletter already
- d) Full year distance learning: class ombuds ? Trying to include FYDL in pod or theme dayse, etc, see light blue slide. Just trying to plan to incorporate OSS FYDL. Checking how that's being incorporated at other schools.

VIII. Presidents' Report

Michele/Patricia

- A. Treasurer Vacancy
 - 1. The PTO is looking for a new treasurer and will update the job description.
- B. Budget was approved and has some flexibility.
 - 1. We will get spreadsheet for teachers
 - 2. Get \$budget info out to FYDL teachers
 - 3. Try to clarify with PTO presidents how to support non OSS FYDL teachers
- C. General Meeting
 - 1. Was well attended for this time. Over 100 people were in attendance at one point.
- D. PSD Meetings
 - 1. Probably don't need sign up since so many board members are attending
- E. Art-a-Thon Committee (March - Arts Educ. Month), See art discussion above. More to come.
- F. Bylaws Update Committee
 - 1. March goal
 - 2. Motion approved to appoint Michele and Patricia as interim treasurers until we can get a job description finalized and find a replacement.
- G. Miscl. Donations
 - a) Instruments/Music Equipment
 - (1) Jordan needed to store some excess items at OSS. OSS got first dibs, then PEF then, Green Room.
 - (a) We want to make sure that the music stuff isn't confused with OSS stuff in the rooms that it's stored in.
 - (b) Keyboard and percussion instruments kept.
 - b) Thank yous

- (1) Jordan and Meghan thought of OSS for donations and need thank you notes and maybe gift certificates
- (2) Others to consider are: Bill Litz (garden), Michelle Dion, Sunny (for ofrenda)

Upcoming Important Dates:

Next Board Meeting: Tuesday, December 8, 2020

Mission Statement

OSS's collaborative learning community of teachers, parents, students and staff form a working partnership to enrich the educational experience for the children. Because of this partnership, the school is able to provide an experiential learning process that is enhanced by cross-aged interaction, field trips, project-based learning, and community involvement. Each child's individual potential is maximized to foster a positive self-image, life-long love of learning, and strong critical thinking skills.

Vision Statement

Ocean Shore School students grow to be caring people who embrace diversity and are environmentally and socially responsible. They are curious and enthusiastic learners who develop strong academic and life skills. OSS students are critical, independent thinkers who are engaged members of society.

IX. V.P. Report table of slides	Cristin/Virginia
<p style="text-align: center;">AWESOME OSS HAPPENINGS:</p> <ul style="list-style-type: none"> • INDIVIDUAL TEACHER/STUDENT/PARENT CHECK-INS AT BEGINNING OF YEAR • WELCOME WE MISS YOU VIDEO FROM STAFF • INDIGENOUS PEOPLES DAY CURRICULUM • READ A THON LIVE EVENT THAT CONNECTED STAFF AND FAMILIES FOR A GREAT CAUSE • DECORATED EXTERIOR OF SCHOOL AND CANDY CHUTE DURING HALLOWEEN PICKUP WHEN FAMILIES CAME FOR MATERIALS PICKUP • OFRENDA FOR SEAN • HALLOWEEN THEME DAYS AND OUTDOOR DAY IN SOME CLASSROOMS • SUNDAY E.A.T GARDEN DAYS 	<p style="text-align: center;">AWESOME THINGS HAPPENING THROUGHOUT DISTRICT:</p> <ul style="list-style-type: none"> • LUNCH BUNCH ZOOM SOCIAL GATHERINGS • PRINCIPAL CHATS MONTHLY CHECK-INS PER GRADE • WELCOME PTO TABLES TO GREET FAMILIES RETURNING TO SCHOOL • HALLOWEEN STAFF DRIVEBYS/BOOTIFUL HOUSE TOUR OF FAMILIES • STUDENT COMMUNITY DAYS WITH PRINCIPALS AND SCHOOL COUNSELORS THAT CONNECT GRADE LEVEL STUDENTS NO MATTER THEIR LEARNING MODEL TO JOIN IN ON FUN GAMES, AND VISIT WITH FRIENDS • MONDAY MORNING HAPPENINGS THAT ARE FILMED BY ADMIN WEEKLY SO THEY CAN BE SEEN BY ALL STUDENTS AT TEACHERS LEISURE
<p style="text-align: center;">MELISSA RIVERA-SOCIAL EVENTS COORDINATOR</p> <p>-INTERESTED IN HELPING WITH SOME FUN EVENTS, OR SPEARHEADING THEM ONCE IT IS SAFE TO GATHER IN PERSON AGAIN, NOT INTERESTED IN ZOOM EVENTS AT THIS TIME.</p> <p>-DID JUST ORGANIZE A SCAVENGER HUNT FOR HIGH SCHOOLERS AT SUMMIT HIGH AND IS INTERESTED IN POTENTIALLY CREATING A SIMILAR EXPERIENCE FOR OSS FAMILIES, POTENTIALLY OSS TRIVIA THEMED OR WINTER WONDERLAND THEMED</p> <p>-NOTED THAT KOA HAS SHIFTED OVER THE YEARS TO NOT EVEN BEING REALLY AN OSS EVENT, MORE OUTSIDE GROUPS WANTING TO PARTICIPATE AND IT'S TOO MUCH OF A COMPETITION. SHOULD SHE EVEN PROMOTE? THOSE WHO MOVED THEIR BOOKING OVER FROM LAST YEAR TO THIS YEAR, MAY NOT EVEN BE ABLE TO GO. SHOULD WE CONSIDER RENTING A SITE FOR FUTURE MEMORIAL DAY WEEKENDS, TO ENSURE IT IS STRONG OSS AND ALLOWING MORE FAMILIES. POTENTIALLY CONSIDER HAVING 8TH GRADE FAMILIES SET THIS UP SINCE TRADITIONALLY IT WAS THEIR LAST HURRAH TOGETHER.</p>	<p style="text-align: center;">OUR GOAL.... WORK WITH COORDINATORS AND PTO TO CREATE REWARDING AND FUN EXPERIENCES FOR OUR OSS COMMUNITY AND KEEP THE TRADITIONS THAT MAKE US THRIVE ALIVE!</p>

AMY- ART COORDINATOR

- SENT EMAILS TO ADMIN AND HAS BEEN INFORMED ART IS NOT A PRIORITY THIS YEAR
- HAS REACHED OUT TO TEACHERS, AND IS RECEIVING MIXED RESPONSES, SOME ARE VERY INTERESTED IN ART AND OTHERS ARE SAYING THEY HAVE BEEN TOLD NO ARTS IN CLASS JUST STANDARDS, SOME FEELING LITTLE SUPPORT FROM THE SCHOOL.
- HAS ART TEACHERS WANTING TO BE INVOLVED BUT NO ONE TO HELP FACILITATE OR APPROVE AN ART PLAN, LOOKING FOR GUIDANCE FROM THE SCHOOL.
- ASKED FOR ACCESS TO ART SUPPLIES IN ORDER TO DO INVENTORY, NEEDS TO SEE WHAT IS AVAILABLE FOR DISTRIBUTION, SEEMS A LOT IS MISSING OR WAS TOSSED DURING THE FLOOD, WANTS TO CREATE ART KITS FOR STUDENTS THAT CAN BE USED FOR RECORDED ART LESSONS.

TO DO:

- SETTING UP A SURVEY FOR PARENTS, WHAT SUPPLIES DO YOU HAVE AND WHAT DO YOU NEED? SURVEY FOR TEACHERS, WHAT DO YOU NEED?
- NEED TO FIGURE OUT WHO ART COORDINATORS ARE FOR EACH GRADE, AND POTENTIALLY CREATE AN AFTERSCHOOL EXPERIENCE
- MAYBE CREATE 5 ASYNCHRONOUS WEDNESDAY LESSONS BY GROUP: K-2, 3-5, 6-8...

TANYA YEARBOOK

- **STILL USING TREEING**
- **PLANNING TO HAVE A YEARBOOK COORDINATOR IN EACH CLASS THAT TANYA WILL WORK WITH**
- **YEARBOOK COORDINATORS WILL WORK WITH OMBUDS TO**

FULL YEAR DISTANCE LEARNING - KEEPING UP WITH OSS

- **GET AN OMBUD IN EACH FULL YEAR DISTANCE LEARNING CLASS**
- **TRY TO INCLUDE FYDL IN AT LEAST A FEW POD/THEME DAY**
- **MAKE ANNUAL ART PORTFOLIO PIECES AS AN EXTRACURRICULAR AFTER SCHOOL**
- **HAVE FYDL CLASS PAGES IN YEARBOOK**
- **BE ADAMANT THAT EVERY ORGANIZER OF EVENT AND ACTIVITY ASK "HOW ARE THE FYDL STUDENTS INCORPORATED?"**
- **...OTHER SUGGESTIONS**